

Ladysmith Federation

Y3 Spring Half Term

Welcome back after the Christmas Holidays. We hope you have all stayed healthy and have been able to enjoy some time with your family. We are super excited about the new term and looking forward to building on a great Autumn.

Learning

To the right you will see the children's key learning for this current term. Whilst some topics/units change, others may stay the same. Our new overarching topic this term is Ancient Egyptians focussing on the question:

'Were the Egyptians superior to the native Britons?'

Polite reminders

PE for Y3 is on Monday afternoons and Friday mornings.

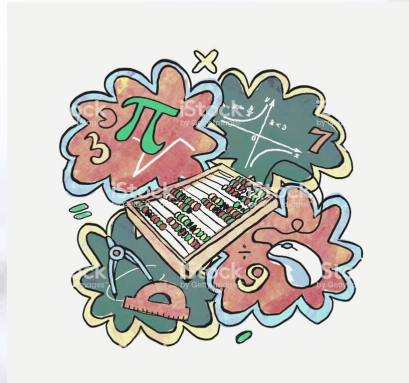
On these days, children will need to wear their PE kit to school and they will stay in this all day.

Homework

Reading records to be signed once a week minimum by an adult.

We appreciate that many children are reading their library books quickly. For shorter stories, we would encourage them to read it 3 times. Once for word recognition. The second time for fluency and the third time for comprehension.

Children should be recording their reading in their reading records.



MATHS LEARNING

UNITS Covered

Multiplication and Division (2 Units)

Key Learning:

- Recap key learning from Y2
- Using arrays to represent multiplication facts
- Applying timetables and division facts in real life contexts
- Formal methods of multiplication and division
- Scaling
- Comparing statements



FOUNDATION SUBJECTS

Topic - This term we will starting our new topic of 'The Ancient Egyptians'.

This is the first time we are covering the Egyptians in Y3, which is really excited, as it provides a great chronological link with the Stoneage. When Stonehenge was being built so were the Pyramids!

Science - Forces

PE - Basketball

ICT - Scratch and Hour of Code

RE - How do Festivals and worship show what matters to Muslims?

FRENCH -Days of the week, months, days

MUSIC- Xylophones



ENGLISH LEARNING

Key Texts:

Marcy and the Riddle of the Sphinx

Egyptology

The Story of Tutankhamun/The Legend of Tutankhamun

So you think you've got it bad?

Key Learning

- Begin to develop increasing accuracy in the
- Use of inverted commas and other punctuation to indicate direct speech.
- Use direct speech within narratives to advance action.
- Begin to use paragraphs as a way of organising related material.
- Use adverbs to add detail.



MEMORABLE MOMENTS/25 THINGS TO DO

Sample some Egyptian delicacies
Defy gravity as a class
Dress up as a theme day
Develop some photography skills