



Ladysmith  Federation

Ladysmith Infant and Nursery School

PE and Sports Premium 2022-23 Review

Ambition  Adventure  Achievement

Funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,173
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,173
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,173

Swimming data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>National requirements for swimming and water safety are covered in Key Stage 2 at our Federated Ladysmith Junior School.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2022/23		Total fund allocated: 17,173	Date Updated: October 2022 Reviewed Oct 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Desired Impact	Review and suggested next steps:
<p>Increase in pupil's activity levels during break and lunchtimes through the Opal Play Project</p> <p>Development of pupil's ability to play constructively and imaginatively in a range of environments</p>	<p>Continue to employ a Play Leader to oversee all MTA's, storage and spare parts.</p> <p>Plan to be developed for the KS1 playground to facilitate and enhance the children's active play</p>	<p>£10,000</p> <p>OPAL Play Leader</p> <p>Site Caretaker time and resources to carry out remedial work in playground</p>	<p>All children have at least 45 minutes of outdoor play per day.</p> <p>OPAL continues to be embedded</p> <p>OPAL resource collections have taken place</p> <p>Children are accessing a wide range of adventurous and imaginative play in the main playground as well as other areas</p>	<p>Appointment of subject leader for Play to oversee play across the school to work alongside Parent and Governor Play Champions & Opal Regional Lead to redevelop the KS1 playground for academic year 2023-24.</p> <p>This will include laying astro grass, traverse wall, slides etc.</p> <p>The new storage sheds will provide easy access for the children to use the loose parts as play equipment.</p>
To enable EYFS children to access a usable outside area with appropriate equipment for active and developmental play in all seasons and weather	<p>Develop the EYFS outside area to have a wide range of developmental play equipment as well as sensory play, including:</p> <p>Climbing / weightbearing equipment, sand / mud / cycling /water play areas.</p>	£5173	A range of play equipment / areas have been installed and is used effectively within EYFS	Chn are using play equipment effectively to develop learning in a range of different areas within the EYFS curriculum. The equipment is supportive of active and developmental play in all seasons and weather.

<i>To provide high quality provision to enhance the delivery of science and forest school objectives.</i>	<i>Use additional funding to redevelop the forest school area including the pond.</i>	<i>£26,000 (Grant obtained through Howsnet)</i>	<i>All children, including KS2 are able to access the forest school provision to enhance the teaching and learning within the science curriculum.</i>	Improved access for all pupils to Forest area. New decking and safe pond access in place. Fire pit developed and accessible.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Desired Impact	Sustainability and suggested next steps:
To enable identified children to develop their motor skills To target children working BARE for physical development	Introduce daily 'Funky Fingers' fine motor skills sessions for all reception children and targeted Year 1 children. Fun Fit programme led by trained staff to target identified children to develop their co- ordination and posture.	£500	Improved fine motor skills evident in written work. Reduction in number of children needing targeted support. Target pupils have greater success within whole class physical development sessions.	Daily 'Funky Fingers' sessions are taught to all children in Reception. Children who need additional support benefit from gross motor 'Flim Flam' sessions. The impact of this in writing is not yet evident.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Desired Impact	Sustainability and suggested next steps:

Ensure teachers have the skills and knowledge to deliver high quality PE lessons.	CPD for teachers Ensure that high quality resources are available for every child during every PE lesson	£500	All teachers now teaching their own PE lessons using 'Get Set 4 PE'	All teachers have access to Get Set 4 PE. This is being used and has been successful in ensuring progression from EYFS into KS1. Subscription to continue.
Ensure that PE lead has an outward facing view of developments in the subject and that local partners are developed and utilised	PE coordinator to attend subject leadership CPD and networking	£200	PE coordinator is up to date with current practice and resources	PE coordinator is attending subject briefings through SWIFT.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4 %

Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Desired Impact	Sustainability and suggested next steps:
Ensure children have the opportunity to access wider curriculum and enrichment opportunities.	Each year group to have a wider sporting opportunity throughout the year that is delivered by KS2 sports leaders.	£800	Children have experienced a range of new sports / physical activities as well as the delivered curriculum.	Year 2 continue to benefit from activity sessions as part of their transition to KS2. We plan to develop this further by enabling KS2 pupils to join the KS1 lunchtimes from spring term 2023-24

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 0
This is not a current priority at Ladysmith Infant and Nursery school. More focus has taken place on this at our Federated Junior School.	

Signed off by	
Head Teacher:	Dave Broad
Date:	October 2023
Subject Leader:	Kate Bayliss
Date:	October 2023

