

Ladysmith Junior School

Year 3 Learning Letter

Summer Second Half Term 2019

Welcome back for the final half term of the school year!

We will be continuing with our topic of '*Ambassadors of Environment*' from last half term and drawing together all of the learning over the course of the year.

What we have planned for the Summer Second Half Term

Memorable and inspiring moments, including planned trips and visits:

- Trip to the underground passages and Apple Store (Coding project)
- Completion of '25 things to do in Year 3'
- Creation of ocean jam jars
- Stories at the fire pit

Key learning in reading:

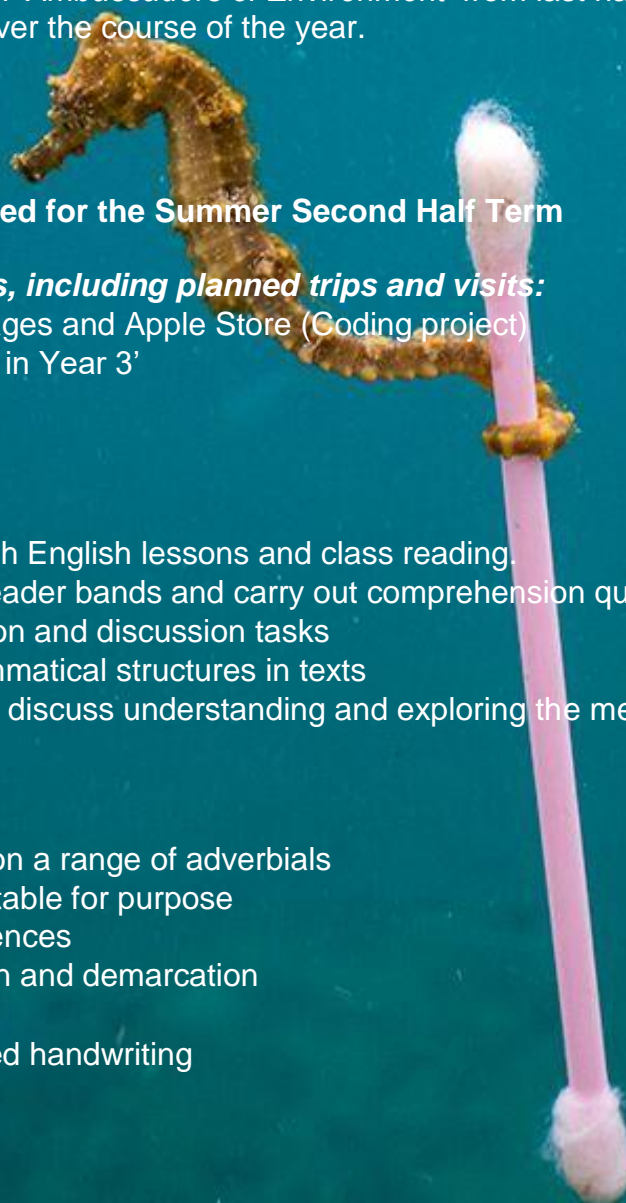
- Reading a range of texts through English lessons and class reading.
- Consistently use Accelerated reader bands and carry out comprehension quizzes
- Reading VIPERS comprehension and discussion tasks
- Identifying word types and grammatical structures in texts
- Check that a text makes sense, discuss understanding and exploring the meaning of words

Key learning in writing:

- Consistently use and punctuation a range of adverbials
- To write in appropriate form suitable for purpose
- To begin to write complex sentences
- Accurate sentence capitalisation and demarcation
- Accurate use of commas
- Continued development of joined handwriting

Key learning in Maths:

- Angles/Properties of Shape
 - Turns and angles
 - Right angles
 - Types of lines
 - Properties of 2D and 3D shapes



- Mass
 - Measuring and comparing mass
 - Adding and subtracting mass
- Capacity
 - Measuring and comparing capacities
 - Adding and subtracting capacities

Key learning in other subjects:

- PE – Athletics and Outdoor and adventurous activities
- Music – Xylophones
- Science – Animals including humans/Plants
- ICT – Digital map work
- Art/DT – Sculpture, watercolor paintings

How you can help your child with their learning:

- Listen to your child read and discuss the text and record this in your child's reading journal at least once per week. Children should be recording their reading daily.
- Encourage and support your children in completing accelerated reader quizzes to support their developing comprehension.
- Support your child to be able to recall times tables and related division facts quickly
- Encourage neat, joined handwriting using the cursive style. Perhaps during spelling practice, they could write the words into sentences

Many thanks for your support over the course of the year and we look forward to seeing you throughout the final term.

Mr Williams, Miss Deer and Miss Hartland