

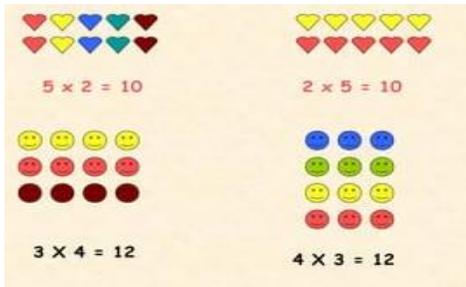
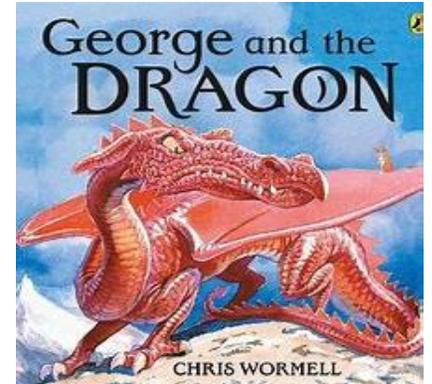
English

Children will be continuing with the **Read, Write, Inc (RWI) phonics or RWI comprehension** programme through daily lessons. They will continue to develop their knowledge of sounds, sound families and tricky words; applying this knowledge to read and write texts. Once children have completed the RWI phonics programme, they move on to the RWI reading comprehension programme where children apply their reading skills to dive deeply into a text.

For **writing**, children will be looking at the story of George and the Dragon written by George Wormell. Children will be looking carefully at the text; paying attention to what the writer does to make it successful. They will then write their own endings for the story.

During their history topic, children will learn that a diary written by Samuel Pepys is a great source of evidence where we can learn about the Great Fire of London. Children will use what they have learnt about the 'Great Fire' to write their own diary extracts; just as Samuel Pepys did.

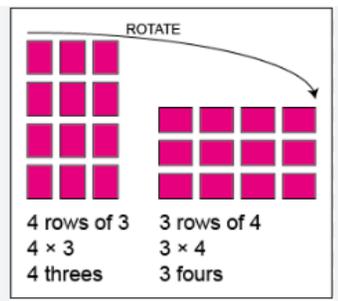
Children will be **sharing stories together daily** and to build up a bank of class favourites.



Maths

At Ladysmith, we use the White Rose scheme to teach **Maths**. The children will be exploring and mastering multiplication and division; starting with making the connection between repeated division and multiplication as well as recognising equal groups. Children will be introduced to the multiplication symbol alongside their understanding of “lots of” and “groups of”. Children will use arrays and make the connection that two multiplication sentences can be seen in any array and focus on multiplication being commutative (the same answer when done in any order).

Children will explore division through both grouping and sharing and introduce the division symbol. We will move on to the 2, 5 and 10 times tables. Children will use resources to show halves and doubles and connect doubling to multiplying by 2 and halving to dividing by 2. They will also explore odd and even numbers.



Humanities

In **History**, Children will be learning about the Great Fire of London. They will learn about when and how the fire started, how and why it spread so rapidly and how it led to the development of the fire service. Children will learn about chronology by ordering and sequencing events on timelines. They will also be looking at different sources of evidence and discussing how we know about the Great Fire, in particular looking at the diary of Samuel Pepys.



Science

In **Science**, children will be learning about 'Animals and their Habitats'. They will learn what a habitat is and will look closely at different habitats; considering how they support the animals that live there and how these animals are suited to the habitat in which they live. In particular, children will look at forest and desert habitats. Children will also look at simple food chains which these habitats support.

At **Forest School**, children will be learning how to make a fire safely and the basic rules of fire safety. They will learn that fuel, heat and oxygen are required to make a fire and will have a go at making fire using cotton wool and a fire stick.

Children will consolidate their knowledge of food chains by making visual representations of simple food chains.

Relationship Social and Health Education (RSHE)

At Ladysmith, we follow the Jigsaw programme for **RSHE**. This half term children will complete the unit titled 'Healthy Me.' Children will be learning about the foods that they need to eat to keep their bodies healthy. They will be sorting foods into the different food groups and learning which food groups the body needs every day to keep healthy.

Children will learn to recognise how being calm and being stressed feel, and the signs that their bodies give to show that they are feeling this way.

Children will learn about how medicines work in their bodies and how important it is to use them safely.



Physical Education (PE)

In **PE**, we follow the Get Set For PE programme. This half term children, will be completing the units of 'Sending and Receiving' and 'Target Games'. In this unit, pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will apply these skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. This will lead onto them taking part in simple target games where they will learn the importance of abiding by the rules to keep themselves and others safe. Pupils will explore the principles of attacking and defending.



Religious Education (RE)

In **RE**, children will be considering the question 'What does Easter mean to Christians?' Children will listen to and learn about the events of the bible story and will discuss what Christians remember at Easter.

Children will also observe the Muslim holy month of Ramadan.

Design and Technology

In **Design and Technology**, children will be designing and making their own moving vehicles. Children will design and make carts which could have been used to move their possessions away from the Great Fire of London. Children will practise using different tools and joins which they could use to make their carts. Children will have a series of problems to consider when designing their carts; for example, ensuring that the wheels don't fall off or the possessions don't fall out. Children will also be tasked with designing an individual handle for their cart so that it can be easily pulled along; problem solving to work out the best way to do this.



Design and Technology - Cookery

In **Cookery**, children will be learning about preparing a balanced and healthy meal. They will be making some healthy snacks, considering the food groups that are used to make these.

Computing

In **Computing**, children will be using Chrome Music Lab to compose their own musical pieces on the computer. They will begin by exploring the programme to see if they can create sounds that remind them of space. Children will develop their learning further by composing a piece of music based around the rhythm of movement of a chosen animal.



Music

This half term we will be continuing with the Aurora Classroom scheme 'Meet the Instruments'. In this unit, children will continue to learn about the musical elements of structure and timbre and will engage with making their own musical compositions. They will also meet the clarinet, cello and harp.