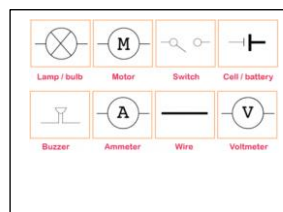
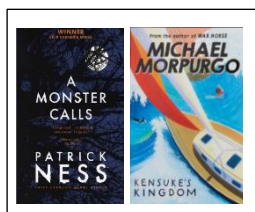
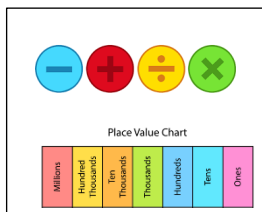


# Year 6 Learning Letter Autumn 1



## Welcome to Year 6!

We hope you've all had a restful summer and are ready to start your new adventure in Year 6! Below you will find information about the topics we will be covering in class this half term. Parents, please use this learning letter to encourage your child to find out more about our history and geography learning, our science unit, and to spend some time supporting our maths, writing and reading focus. All of the Year 6 team are really looking forward to getting to know you and we can't wait to get started on our new learning and exciting experiences that we've got planned. We know that Year 6 can be daunting for some but we like to see it as an opportunity to be a role model in the school community and celebrate how much you have and are going to achieve in the coming months.

### Maths

#### Units covered:

- Place value up to 10 million
- The four operations (addition, subtraction, multiplication and division)
- Factors, multiples, primes and squares

#### Key learning:

- Reading, writing, rounding, ordering and solving problems with numbers to 10 million
- Negative numbers
- Identifying special properties of numbers
- Using BIDMAS

### Writing

#### Key Texts:

- 1) *A Monster Calls* by Patrick Ness.
- 2) *Rose Blanche* by Ian McEwan
- 3) *Kensuke's Kingdom* by Michael Morpurgo

#### Key Learning:

- Consolidating sentence structure and punctuation
- Engaging the reader through effective description
- Using dialogue to advance the story
- Using formal and informal language

### Reading/spelling

This half term the children will be focusing on the following spelling rules words ending 'able' and 'ible' and adding suffixes beginning with vowels to words ending in '-fer' as well as practicing the statutory Year 5/6 spellings.

**Home Focus:** Read every night for 20 minutes. Discuss your book with an adult at home, checking the meaning of any unfamiliar vocabulary.

Further information on homework will follow.

### History

In History we will be looking at important events, people and places from World War Two and discussing their significance.

### Science

We will be looking at electricity and building on our prior knowledge to explain how brightness/volume is associated with the number of cells in a circuit and recognise symbols in a simple circuit diagram.

### PSHE

Our main over-arching topic is 'Being Me in My World'. This will include looking at our personal and learning goals and how to be a global citizen.

### Computing

Computing systems and networks  
- Communication and Collaboration

### RE

We will be learning and answering the question 'Creation and science: conflicting or complementary?'

### PE

This half term we will be working on our tag rugby skills and developing our own dance choreography. Our PE days are Monday and Wednesday.