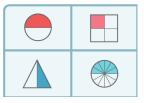
Year 3 Learning Letter Spring Term 2













We are officially half way through Year 3! All Year 3 teachers are incredibly excited about the learning taking place this half term, and we hope the children are too!

The children have shown excellent concentration since Christmas and have enjoyed writing their own version of Goldilocks and the Three Bears. In maths, they have focussed on improving their multiplication and division, as well as taking a deep look into the exciting world of Ancient Egypt in their history topic.

Maths

Units covered:

Fractions
Mass and Capacity
Key learning:

- Understanding and comparing non-unit and unit fractions
- Fractions on a number line including finding equivalent fractions
- Measure mass in grams and kilograms and compare
- Measure capacity and volume in litres and millilitres

PE

Multi skills/Fitness
Ball skills

Art & DT

In DT the children will design and make shadufs which ties in with our work on Ancient Egypt.

In Art, we will be learning to use oil pastels culminating in a final piece based on Egyptian cats to showcase our skills.

History

We will be continuing with our big questions, 'Were the Ancient Egyptians superior to the Native Britons?'

Within this, the children will investigate daily life, culture and religion in Ancient Egypt.

Science

We will continue learning about Forces and Magnets. This includes:

- Comparing how things move on different surfaces
- Observing how magnets attract or repel each other and attract some materials and not others
- Comparing and grouping a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Learning that magnets have two poles
- Predicting whether two magnets will attract or repel each other, depending on which poles are facing.

<u>Writing</u>

Key Text: Incredible Edibles (instructions)

Write a set of instructions for making a canopic jar. We will learn to use sub-headings to help guide the reader and imperative (bossy) verbs to tell them what to do.

Key Text: The Wolves in the Walls (narrative)

Plan and write the rest of the story which includes the use of dialogue and speech punctuation.

PSHE

Our focus will be *Healthy Me*. We will consider how to take care of our bodies and the choices we can make to keep ourselves safe in different situations.

<u>RE</u>

How do festivals and family life show what matters to Jewish people?