

# Ladysmith Junior School

## Year 4 Learning Letter

### Autumn Term 1 2019

**What we have planned for the first half of the autumn term**

***Our topics:***

- Where Does Our Food Go?
- What happened after the Romans left Britain? (also known as 'The Dark Ages')

***Memorable and inspiring moments, including planned trips and visits:***

- Recreate a Viking burial
- Virtual and recreated archaeological dig
- Make and eat pottage around a fire
- Trip to Escot: Anglo Saxon Village

***Key learning in reading:***

- Develop positive attitudes to reading, understand what they read by listening to and discussing fiction, poetry, plays, non-fiction books
- Talk about books they have enjoyed
- Use a reading journal to record their reading at home and at school
- Read accelerated reader books regularly and complete quizzes

***Key learning in writing:***

- Write sentences using accurate punctuation
- Use expanded noun phrases and adverbials to make descriptive writing more interesting for the reader
- Use rich/adventurous verbs
- Write story setting, including different senses

***Key learning in maths:***

- Mental addition and subtraction - finding pairs with a total of 100; subtract by counting up to find a difference, add quickly
- Count in multiples of 6,7,9,25,1000
- Find 1000 more/less than a given number
- Count backwards through zero to include negative numbers

- Recognise, order and compare 4 digit numbers
- Round any number to the nearest 10,100,1000
- Solve 2 step number and practical problems, deciding which method to use and why
- Read Roman numerals to 100
- Formal written method for addition and subtraction
- Estimate and use inverse to check
- Measure perimeter of rectilinear shape in cm/m
- Convert units eg kilometre to metre

***Key learning in other subjects:***

- PE – netball, gymnastics  
**All children need suitable footwear for running every day on the Golden Mile track on the field**
- Music – BBC Ten Pieces
- ICT – we are musicians (Rising stars)
- History – using archaeological evidence to find out about Anglo-Saxons and Vikings
- Science - How can we keep our teeth healthy? What happens to our food when we have swallowed it?
- MFL – greetings/days of the week/numbers and classroom instructions

***How you can help your child with their learning:***

- Hear your child read daily, asking questions about what they have read to check understanding
- Read to your child, daily to expand their vocabulary and extend their range of genres
- Practice times table that they are currently focusing on.
- Help your child learn weekly spellings

**Homework:**

- Daily reading (20mins) to be recorded in their reading journals
- Learn relevant times table for Friday testing including the related division
- Learn spellings from spelling list included in homework book
- Encourage joined hand writing as school policy
- Practice telling time digital and analogue

We are looking forward to a great term of learning!