

Y3 Spring 1st Half Term

Happy New Year and welcome back to school for the spring term. We hope the children enjoyed a good break and are ready for an exciting term ahead, which will be filled with lots of fun activities. Our new topic is 'The Romans' which will provide lots of valuable learning opportunities in all subject areas.

Learning

To the right you will see the children's key learning for this current term. Whilst some topics/units change, others may stay the same.

A detailed breakdown of this can be found on our website under Year group overviews

Polite reminders

PE is on Tuesdays and Thursdays for 3NW

Wednesday and Thursday for 3CH

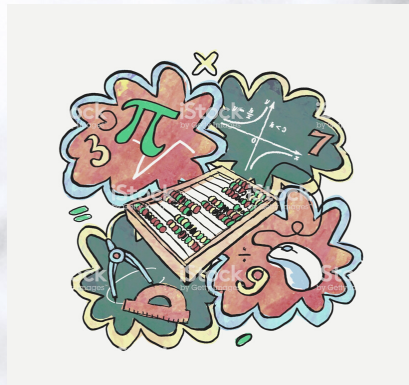
Thursday and Friday for 3CP

Please ensure your child has appropriate PE kit in school. For some units, this is vital for the safety of the children.

Homework

Reading records to be signed once a week minimum by an adult. Children should be recording their reading in their reading records. These are checked on a Friday.

Children are quizzed on timetables and spellings on a Friday. We are on Week 14 for Spellings.



MATHS LEARNING

UNITS Covered

Multiplication & Division (Second Unit)
Length
Money

Key Learning:

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).



FOUNDATION SUBJECTS

Topic - We now look at the next civilisation to appear on British Soil, the Romans. This term will focus on who they are and their culture with the theme of homelife running throughout.

Science - Forces

PE - Kurling/Boccia & Dance

ICT - Digital Literacy

RE - How people express their faith in different ways

FRENCH - Dates including birthdays, classroom instructions



ENGLISH LEARNING

Key Texts:

Escape from Pompeii
Discover: The Roman Empire

Key Learning

Begin to develop increasing accuracy in the use of inverted commas and other punctuation to indicate direct speech.
Use direct speech within narratives to advance action.
Improving nouns through use of adjectives and phrases before and after.
Begin to use paragraphs as a way of organising related material.



MEMORABLE EXPERIENCES

Trip to Caerleon - 18th March
Details to follow shortly
Tour of Exeter Roman remains - 27th February
3CH Family Assembly - 7th February

Parents' Reading Session - Tuesday 28th January
Parent's Phonics Session - Monday 20th January
Details to follow