### Ladysmith Junior School Year 4 Learning Letter Autumn Term 1 2018

#### What we have planned for the first half of the autumn term

#### Our topics:

- Where Does Our Food Go?
- What happened when the Romans left? (also known as 'The Dark Ages')

### *Memorable and inspiring moments, including planned trips and visits:*

- Visit from Dentist and Dental Hygienist to encourage correct teeth-cleaning and care
- Trip to Escot: Anglo Saxon Village

#### Key learning in reading:

- Develop positive attitudes to reading, understand what they read by listening to and discussing fiction, poetry, plays, non-fiction books
- Talk about books they have enjoyed
- Use a reading journal to record their reading at home and at school
- Read accelerated reader books regularly and complete quizzes

#### Key learning in writing:

- Use a range of sentence structures using accurate punctuation
- Use expanded noun phrases and adverbials to make descriptive writing more interesting for the reader
- Use commas to mark phrases and clauses
- Write story with satisfactory problem and resolution

#### Key learning in maths:

- Mental addition and subtraction finding pairs with a total of 100; subtract by counting up to find a difference, add quickly
- Count in multiples of 6,7,9,25,1000
- Find 1000 more/less than a given number
- Count backwards through zero to include negative numbers
- Recognise, order and compare 4 digit numbers

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- Round any number to the nearest 10,100,1000
- Solve 2 step number and practical problems, deciding which method to use and why
- Read Roman numerals to 100
- Formal written method for addition and subtraction
- Estimate and use inverse to check
- Measure perimeter of rectilinear shape in cm/m
- Convert units eg kilometre to metre

#### Key learning in other subjects:

- PE invasion games. PE will be on Wednesday afternoons All children need suitable footwear for running every day on the Golden Mile track on the field
- Music BBC Ten Pieces project
- ICT programming; basic revision of loading, saving and changing documents; word-processing.
- R.E. Learning about Christianity and Islam
- History the impact of invaders and settlers on Britain in the Dark Ages
- Science How can we keep our teeth healthy? What happens to our food when we have swallowed it?

#### How you can help your child with their learning:

- Read with or to your child daily, asking questions about what they have read to check understanding
- Practice times tables to 12
- Help your child learn weekly spellings
- Ensure your child completes maths homework either on paper or online, to support their learning in class

#### Homework:

- Daily reading (20mins) to be recorded in their reading journals
- Learn relevant times table for Friday testing including the related division
- Learn spellings from spelling list included in homework book
- Encourage joined hand writing as school policy
- Practice telling time digital and analogue

We are looking forward to a great term of learning!

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