

Year 6 Learning Letter Summer Term



Welcome, Year 6, to your final term as Ladysmith pupils. We are excited to share this term with you and have some exciting learning and activities planned.

Parents, please use this learning letter to encourage your child to find out more about our topic and our science unit, to spend some time supporting our maths, writing and reading focus and as a reference for any resources we would like you to gather to support our DT and art projects. We will continue our PSHE lessons throughout this term. These will focus on living in the wider world and we have a series of workshops on financial education being delivered by the education team at HSBC. Please make sure you and your child know the homework expectations each week. See below and the timetable in your child's homework book. Homework books should come in every day as we use their spellings lists regularly.

Maths

- Ratio
- Statistics including pie charts
- Algebra
- Mathematical investigations and projects

Home Focus: Complete one 10 minute Maths SATs Buster test per week for checking in school on Fridays. Practise times table recall.

Writing

- No Ballet Shoes in Syria, Catherine Bruton
- The Everyday Journeys of Ordinary Things, Libby Deutsch and Valpuri Kerttula,
- The Water Tower, Gary Crew
- Write an explanation text, newspaper report and narrative setting description.
- Use expanded noun phrases, relative clauses, adverbials of time and place passive voice and semicolons.
- Develop editing skills.

Reading/spelling/handwriting

Your child needs to learn their spellings, in the context of a sentence, by the Friday each week so they can complete an activity using them. They must know the meaning of the words!

Home Focus: Read every night for 20 minutes. Discuss your book with an adult at home, checking the meaning of any unfamiliar vocabulary. Complete one 10 minute Reading SATs Buster test per week for checking in school on Fridays

Topic

Our Topic for this term is migration. We will cover:

- Why migrants come to Britain
- The experiences of migrants in Britain What global issues affect biomes
- The impact of migration on Britain

Conversations: Keep an eye out for stories of migration in the news and discuss the reasons for and effects of migration.

Science

Our unit is 'light.' The children will learn about:

- How light travels in straight lines.
- How objects are seen because they give out or reflect light into the eye.
- Why shadows have the same shape as the objects that cast them.

Art/DT

- Cooking dishes from around the world and using these as inspiration to create our own plate of savoury food.
- Use narrative drawings tell the stories of migrants.
- Styrofoam printing.

Conversations: Taste and discuss foods from around the world.