




Year 6 Topic Overview – 2019/2020

	Autumn - WW2	Spring - Ancient Egypt	Summer - World Biomes
			
Big Questions	<p>What was life like on the home front during WW2?</p> <p>Why did WW2 start?</p> <p>What was it like to be a family in the Blitz?</p> <p>How did the Government protect people from the air raids?</p>	<p>What do the Pyramids and their contents tell us about the Ancient Egyptians?</p>	<p>How are animals and plants suited to where they live?</p>
Key texts	<p>Carrie's War- Nina Bawden</p> <p>Boy in Striped Pyjamas- John Boyne</p> <p>Film –Germans in the Wood</p>	<p>Non- fiction AE information books</p> <p>Film Literacy Shed- Tadeo Jones</p>	<p>Non- fiction reference texts</p>
Writing Genres	<p>Diary entries</p> <p>Blitz descriptive piece</p> <p>Recount / flashback</p>	<p>Instructions – how to mummify a pharaoh</p> <p>Information text based on artefacts</p>	<p>Persuasive text linked to different areas of the planet</p>
Trips and visits	<p>Armistice Day- cemetery</p> <p>Visit by WW2 survivor</p>	<p>RAMM Exeter</p> <p>Mummification workshop</p>	<p>Eden Project</p>
Creative Opportunities	<p>Make model of air raid shelters</p> <p>Making a gas mask</p> <p>Charcoal sketches of WW2 scenes</p> <p>Propaganda posters</p> <p>Learn and perform with a brass instrument</p>	<p>Drama workshop and performance</p> <p>Wall paintings</p> <p>Design and make a board game</p> <p>Design and make a death mask</p>	<p>Sketches/ art work</p> <p>Green Screen presentation</p>
Debates	<p>Could WW2 have been avoided?</p> <p>Is it ever ok to go to war?</p> <p>Should everyone be treated equally?</p> <p>Should you be forced to go to war?</p>	<p>Would you like to be a pharaoh or a slave?</p> <p>What are the advantages / disadvantages of being ruled by a Pharaoh.</p>	<p>Do you believe in evolution?</p> <p>Should animals be kept in captivity?</p>
Food Tech	<p>Coconut ice making</p>	<p>Frittata making</p> <p>Egyptian Bread</p>	<p>Making fruit lollies</p>