

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Daily use of our 'Golden Mile' Track</li> <li>Development of a broad and rich PE curriculum</li> <li>New playground markings to increase activity at playtimes/lunchtimes</li> <li>Wider sporting opportunities available in most year groups</li> <li>Sports crew engaging in whole school competitions and monthly challenges with more awareness of School Games Values</li> <li>Whole school competitions widely engaged with.</li> <li>Covid-19 physical wellbeing approach engaged with by all year groups</li> <li>Outdoor fitness equipment to be installed and used on a regular bases and training staff on how to use in lessons.</li> </ul>	<ul> <li>After school provision to be updated</li> <li>Staff CPD to ensure confidence in PE lessons</li> <li>All year groups taking part in wider sporting opportunity in PE lessons</li> </ul>



#### Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity

School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence
Increase activity levels in lesson time in the classrooms. Children's time in class is less sedentary which will improve concentration and learning.	Use a free trial to test out with different year groups. Liaise with Maths Co-ordinator about use of ActiveMaths in lessons.	£500 for scheme	Children can concentrate more when learning is practical and knowledge can be embedded into long term memory if associated with an activity.
Staff training (including MTA's) on how to utilise the outdoor gym equipment during the school day.	Caloo equipment installed November 2021. Research more options to expand to fit a whole class on at once. Use the Curriculum synopsis opportunities to ensure staff are up to date. Climbing wall enquired.	£4500	Children enjoy using the equipment during the school day, ensure staff are skilled in delivering high quality sessions on this equipment to increase use and enjoyment.  Children should be active for 60 minutes a day. Encouraging
Encourage children to choose active ways to travel to school.	Cycling proficiency scheme in place with Year 6 and 4.		children to travel to school in active ways will increase their activity levels.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence
Staff PE kits to raise the profile of PE and set high expectations for the children.	Staff audit on PE kit and if there is another order needed.		
Display updated and made engaging/fun so children see impact of PE and School Games Values.	Belinda Kirk workshop for KS2 has been enquired about. (£500) Researching other ideas.		Children will see positive active role models who will also convey messages about Ambition, Adventure and achievement as well as overcoming difficulties and showing a growth mindset.
Inspirational assemblies/workshops to get children excited about sports and increase school games values			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School Focus/ Planned impact	Actions to achieve	Funding Allocated	Evidence
on pupils			
Joining the learning partnership will allow PE coordinator to develop confidence in role and continue to develop subject in line with ambitions and aims.	St Luke's Schools sport learning partnership CPD for PE coordinator and opportunities for competitions	£2802 (21-22)	PE coordinator is up to date with current practice and resources
Evaluate the current scheme of work and research a new one if needed.	PE passport has been trailed. New dance planning has been bought.	Dance plans £132 £Supply costs for time out of class	
Courses for PE co-ordinator. Exeter School sports conference 2022		Supply costs	PE coordinator is up to date with current practice and resources
Staff CPD to be done to ensure high quality teaching is being done throughout PE sessions.	Staff survey to be done at the next Curriculum meeting. Matt Upston enquired and made contact with to provide CPD for staff.	£200 for two twilight sessions with Matt Upston	



School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence
Ensure children have the opportunity to access wider curriculum opportunities.	Each year group to have a wider sporting opportunity throughout the year that is delivered to a high quality by a specialist. Create links with local clubs and sports teams. Each class to have sessions delivered on Enrichment days to give new opportunities.	Self-defence sessions have been taught in Y6 Exeter city community trust enquired with for Y5  £334 self defence lessons for Year 6	Children's enjoyments levels of PE are increased. High quality sessions benefit children's health and wellbeing. Low engaged children have better attitudes towards PE. Pupil survey to assess if children are enjoying curriculum PE.
Review after school clubs and increase school links with community clubs and give children more sporting opportunities.	Plan and organise after school clubs with a wider sporting focus and create links with community clubs outside of school	Tennis LTA Voucher C22K- Club for low activity Netball club to be run by Nick Gillard after Feb half term.	



School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence
Ensure competitions run across the year and potentially in line with national competitions to improve awareness.	Set up a competition calendar linked with PE curriculum.	Girls football- TA cost Supply- kids cup Kurling comp supply Supply- Boccia SEN festival Year 5/6 gymnastics competition Whole school Boccia competition.	Over 150 pupils took part in New Age Curling competition in Autumn 2021. Archery competition February 2022- whole school had access to this.
Develop use of sports crew further to officiate and administer	Purchase sufficient resources to deliver this and make this a regular part of the PE and Sport Cycle	Supply costs for time out of class to support Sports Crew and take to KS1 festival in Summer term.	