




Autumn	Spring	Summer
 <p>WHAT CAN WE REMEMBER THE ROMANS FOR?</p>	 <p>WAS LIFE IN BRITAIN BETTER IN ROMAN OR ANGLO SAXON TIMES? WERE THE VIKINGS RAIDERS OR SETTLERS?</p>	 <p>HOW DO NATURAL DISASTERS IMPACT THE WORLD?</p>
Key Texts 13 Words Pet Dragon Leon and the Place inbetween A walk in London	Key Texts Paperbag Prince Interview with a Tiger Voices in the Park Cinderella of the Nile	Key Texts The River The Iron Man The Stroodle The Great Chocoplot
As writers, we will: <ul style="list-style-type: none"> Using 13 Words as inspiration, write our own narrative built around chosen words Create our own creature and write an information text detailing how to look after it Plan and write a narrative using adverbs, adjectives and prepositions to give lots of detail Write a detailed first person recount 	As writers, we will: <ul style="list-style-type: none"> Plan and write a narrative taking some control of the plot Interview an Anglo-Saxon/Viking Re-tell a story from a different point of view using speech to teach about characters Re-tell a traditional tale using paragraphs to move the story on 	As writers, we will: <ul style="list-style-type: none"> Write a sequence of events in chronological order as an autobiography Retell a disastrous event using paragraphs and speech to teach about character Create an information text about a natural disaster
As mathematicians, we will explore: <ul style="list-style-type: none"> place value addition and subtraction length and perimeter multiplication and division 	As mathematicians, we will explore: <ul style="list-style-type: none"> multiplication and division measurement: area fractions decimals 	As mathematicians, we will explore: <ul style="list-style-type: none"> decimals money time statistics properties of shape position and direction
As scientists, we will investigate: <ul style="list-style-type: none"> how sounds are made and how they travel to the ear investigate pitch and volume construct a simple series electrical circuits and identify and name its basic parts recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators 	As scientists, we will investigate: <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries 	As scientists, we will: <ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things
In History and Geography, our big question is: What can we remember the Romans for? Looking at a range of historical sources, we will investigate who the Romans were and where they came from. We will learn about the repeated attempts to invade Britain by various emperors and the people who opposed the Romans in Britain. We will explore the Roman Empire and life as a Plebian child.	In History and Geography, our big questions are: Was life better in Anglo-Saxon or Roman times? Were the Vikings raiders or settlers? We will investigate what happened when the Romans left Britain. Using evidence, we will compare Roman and Anglo-Saxon life in Britain. Following this, continuing the 'dark ages' as they are sometimes referred to, we will study the arrival of the Vikings. We will begin to compare and contrast the Viking arrival and settlement with both Anglo-Saxons and the Romans and consider their wider impact.	In History and Geography, our big question is: What impact do Mountains, Volcanoes and Earthquakes have on society? This unit begins by investigating the physical Geography of mountains and how they are formed. We will use maps to establish the physical location of mountain ranges. We will explore how volcanoes, another type of mountain, are formed and where they are located. We will then look at Earthquakes and investigate how society adapted to live with these disasters.
As musicians, we will: <ul style="list-style-type: none"> Learn to recognise, move and keep time to a beat Learn to sing Mamma Mia in tune and with the correct timing 	As musicians, we will: <ul style="list-style-type: none"> Learn to clap along to a rhythm and appraise music. Learn to sing Lean on me and Blackbird and to add rhythm accompaniment. 	As musicians, we will: <ul style="list-style-type: none"> Play notes accurately in simple rhythms and play in time with class ensemble pieces Improvise short 2 bar tunes
Physical Education Tag Rugby Gymnastics Basketball	Physical Education Hockey Archery Tennis Dance	Physical Education Striking and Fielding Orienteering Athletics
In PSHE, we will: learn how to look after our physical and mental well being; learn how to stay safe and the importance of taking medicines correctly; learn how our bodies change.	In PSHE, we will: learn about different sorts of relationships and what makes a healthy relationship; how to keep ourselves safe in relationship and deal with conflict; how to respect ourselves and others.	In PSHE, we will: understand what makes a community; learn about media literacy and digital resilience and making decisions about money.
In French, we will: revise how we introduce ourselves and focus on the core French skills; learn about French culture and how they celebrate Christmas.	In French, we will: build on our core French skills adding shapes, numbers and colours to form basic sentences; Revise core skills (Days of the week, Months, Dates and use them to ask and answer questions).	In French, we will: develop vocabulary and known phrases to include fruits. We will set up a French café and consolidate all the language learned throughout the year.
In ICT, we will: learn how to safely and accurately search online; use Word to present our information in different ways and use Purple Mash to develop our coding skills.	In ICT, we will: learn about how to keep safe online a find out how to use emails and how to identify fake or spam emails.	In ICT, we will: use a program called Lightbot to develop our coding skills; learn how to use databases and how to effectively store and find data.