# Year 6 Learning Letter Autumn Term 1





Welcome back Year 6! We hope you have enjoyed the Summer holidays and you are raring to get back to school to see your friends and begin the exciting learning we have planned for you this half term!

Parents, we will be sending out a learning letter each half term to give you an overview of what your child will be learning across the curriculum. Please use this to encourage your child to find out more about our topic and our science unit, to spend some time supporting our maths, writing and reading focus and as a reference for any resources we would like you to gather to support our DT and art projects. We will start our PSHE and SRE lessons early in the Autumn term; these will focus on health and wellbeing (please see a separate letter about SRE – Sex and Relationship Education and what you can opt your child out of). Finally, we will be having a Parent Workshop on maths – we will send information out about this nearer the time.

#### <u>Maths</u>

- Place value to 10 million
- Compare and order
  numbers
- Round to nearest 10, 100, 1000
- Negative numbers

Home Focus: Consolidate times tables for rapid recall for multiplication, division and missing number questions.

#### <u>Topic</u>

Our Topic until Christmas is World War 2. This half term we will cover:

- Why the war began
- The Allies and the Axis war leaders
- The Battle of Britain
- The Blitz (to be continued after half term!)

<u>Conversations:</u> Talk to Great Grandparents or family friends who have memories of the WW2.

## <u>Writing</u>

- 'The Day the Crayons Quit'
- Accurate punctuation including parentheses
- Editing and proof reading
- Use a variety of sentence constructions (simple, compound, complex)
- Fiction with a focus on narrative with dialogue.

## <u>Science</u>

Our unit is electricity. The children will:

- Investigate how to change the brightness of a bulb and the loudness of a buzzer
- Investigate how the thickness and length of a wire affects components in the circuit
- Investigate conductors and insulators
- Create and use a range of switches

#### Reading/spelling/

## handwriting

Your child needs to learn their spellings, in the context of a sentence, by the Friday each week so they can complete an activity using them. They must know the meaning of the words!

Home Focus: Read every night for 20 minutes. Discuss your book with an adult at home, checking the meaning of any unfamiliar vocabulary.

# <u>Art/DT</u>

- Line drawing caricatures
  of WW2 leaders
- RAF and Luftwaffe plane
  models
- Anderson Shelters strong structure designs and models
- Charcoal Blitz pictures

## Please collect: plastic

bottles, newspaper, cardboard, scrap fabric pieces, match boxes (small boxes), fake grass