**Maths**

* Learning mental arithmetic methods for solving addition and subtraction problems efficiently
* Recall and use number facts to 20 and use these to work out related addition and subtraction problems up within 100
* Telling the time
* Recall of known times tables facts and related division facts.
* Ask me to tell you when the clock shows a half past, quarter past or quarter to time.

**English**

* Author study: Oliver Jeffers
* Writing for different purposes and audiences; persuasive letters, newspaper reports, poetry and stories
* Enjoying whole class stories and non-fiction books
* Using noun phrases and suffixes
* Learning to edit for punctuation and spelling
* Reading stories from different parts of the world
* Ask me to tell you some of the Oliver Jeffers’ books I have listened to

**PSHE**

* Learning what constitutes and how to maintain a healthy lifestyle including the benefits of physical activity, rest and healthy eating
* Knowing how we can care for ourselves, others and the world around us

Here are some of the things we are covering this term and some ideas of what you could ask your child about to hear more about their learning journey.

**Summer term**

**Topic: Our Colourful World**

**Geography**

* Looking at the features of a map including a key.
* Drawing a map of my local area.
* Comparing the UK with an area in another country
* Ask me what features might be found on a map of where you live.



**History**

* Changes in living memory: technology through time
* Looking at significant events in history, e.g the invention of colour television
* Ask me how people received news in the past

**PE**

* Games: simple team games, building core strength and developing co-ordination
* Ask me how I can be a good team player

**Art and DT**

* Looking at the work of different artists and their use of colour
* Creating and evaluating different products using textile skills
* Cooking foods inspired by other countries
* Ask me about the techniques of Andy Warhol and Yayoi Kusama

**Science**

* Life cycles of plants and animals including humans
* Learning what animals need to survive and how their habitats help them to survive
* Ask me about the life cycle of a butterfly

**Computing**

* Online safety
* Using computer programmes to create artwork
* Ask me how I stay safe online

**Music**

* Playing simple chords on the ukulele