

Nursery News

Summer Term Information and Dates

The children enjoyed a fun and busy Spring term. For the majority of our children we are in our final term in Nursery and we hope it will be an enjoyable one! We will be having parent consultations at the end of term on the following dates so please put these in your diary so we can share your child’s learning experience.

**July 17th** – **Elephant** parent consultations.

**July 18th – Monkey** parent consultations.

**July 19th** – **Giraffe** parent consultations.

**July 20th** **– Fish** parent consultations.

Nursery Summer Term Overview

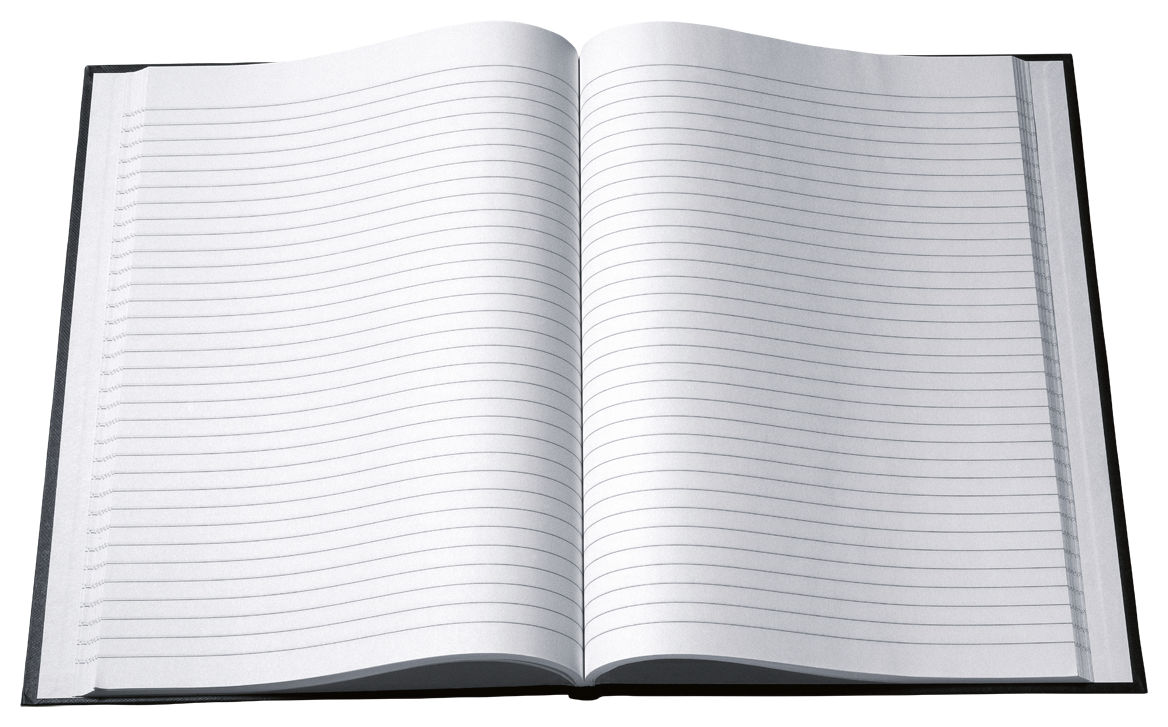
Our topics in the following term will be:

Growing

Please see the curriculum overview described here for further information.

Specific Areas

**In Literacy we will be developing:**

**Reading**

* Our author focus this term is Eric Carle – we will be looking at his through the first half term alongside our theme of ‘Growing’.
* Children will be encouraged to use their awareness of rhyme and alliteration to continue rhyming strings and identify initial sounds of words in our phonics sessions.
* We will also be encouraging children to identify print in the books we read and our classroom and outdoor environment.

**Writing**

* We will be encouraging children to give meaning to their marks by encouraging them to draw, make lists, letters, cards and paint.
* Developing children’s pencil hold and control using circles and lines to draw pictures of polar animals.

**In Mathematics we will be:**

* Encouraging children to take part in fun activities that encourage number recognition to at least 5.
* Developing children’s ability to use marks and pictures to represent number to record things they observe such as growing seeds.
* Sharing groups of objects in different ways.
* Begin to develop the mathematical language to describe simple 2D (circle, square, rectangle, triangle) and 3D (cubes, cuboids, cylinders, pyramids, spheres) shapes and their features.

**In Understanding the World we will be:**

* Developing children’s awareness of their individuality and uniqueness through discussion.
* Through Forest School we will develop children’s care and concern for living things by growing our own plants and observing the nature around us.
* In Technology we will be developing children’s understanding of technology and how we can gather information from computers.

**In Expressive Arts and Design we will be:**

* Using colour and our colour mixing skills to draw and paint.
* Using our skills in ‘Leap for life’ to move rhythmically to music.
* Using various tools to make and construct.

Prime Areas

**In Personal and Social education we will be:**

* Relationships – exploring the positive feeling of belonging and feeling cared for.
* Changes – The children will consider how they have changed since they started Nursery and celebrate how they have developed.
* Children will take part in activities that link their feelings to behaviour.

**In Physical development we will be:**

* Developing the confidence of the children to experiment with moving in different ways through our daily ‘Leap for Life’ sessions.
* Learning to hold our pencils correctly near the point and copy some letters from our names.
* Learning to jump off objects and land appropriately on both feet.
* Developing children’s knowledge of healthy foods through growing.

**In Communication and language we will:**

* Develop children’s ability to maintain concentration and sit quietly in preparation for the Reception year through focussed activities.
* Extend children’s vocabulary and ability to sort and name things through Forest School activities.
* Strengthen children’s ability to follow two part instruction through activities based around story.