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| **The Projected Pupil Premium Grant for the year:** | |
| **2016-2017** | |
| Number of pupils and projected pupil premium grant (PPG) for 2016/17 | |
| Total number of pupils on roll | 330 |
| Total number of pupils eligible for PPG | 33 |
| Amount received per pupil:  • **£1320** for children known to be eligible for free school meals (FSM)  • **£1900** for Children in Care continuously for at least six months  • **£300** for children whose parents are recorded as in the Armed Forces | |
| Total amount of PPG received | 43560 |
| Barriers to Achievement | |
| Children who are eligible for the Pupil Premium Grant have particular barriers to overcome. As an Infant and Nursery School, we are in the early stages of working with parents to identify barriers. Children are disadvantaged at this school due to the following factors:   * May have family members who have a disability, special educational need or long term illness * Belong to a family who have been through the asylum seeking process * Have parents that are out of work or struggle financially * Belong to a family who live a chaotic lifestyle or where parents find managing the behaviour of their children difficult * Have family members that are or have been in the care or penal system * Where family relationships have broken down, particularly between parents * Belong to a family that speaks a different language at home and/or has different cultural expectations * Where family members do not value or feel confident within the education system | |
| Objectives for the PPG 2016/17 | |
| **Objective One:** | |
| To tailor strategies to engage parents in the life of the school through:   * Early Morning Club * 1:1 Thrive meetings with parents * Home Visits at the start of the reception year * Family support worker * Close monitoring of attendance and increasing support where barriers exist * Pro-active promotion of school social and learning events with particular families | |
| **Projected Costing for Objective One:** | |
| £7331 | |
| **Assessing Impact of Objective One through:** | |
| * Monitoring parent attendance at school and keeping records of timings. * Use of Learning Behaviour Profiles to demonstrate achievement at age related expectation. * Parent feedback and questionnaires | |
| **Objective Two:** | |
| To improve social mobility by using funds strategically to enable all children to attend clubs and trips through:   * Increasing parental awareness of what is available and the financial support that is in place for children with the PPG * Encouraging children to take up opportunities when they are offered – both teacher and teaching assistant advocate to be pro-active in this | |
| **Projected Costing for Objective Two:** | |
| £12000 | |
| **Assessing Impact of Objective Two through:** | |
| * Measuring uptake of free places on trips and at clubs * Triangulating evidence of the above with Learning Behaviour Profiles and achievement at age related expectations | |
| **Objective Three:** | |
| To boost the achievement of children in reading, writing and maths from the earliest opportunity through:   * Targeted support in the form of interventions including From Counting to Calculating, Numbers Count, Language Link, Speech Link, Funfit, 1:1 mentor support, Phonics and Reading interventions * 1:1 reading daily reading * Parent and Family workshops * Effective use of Quality First Teaching strategies including use of the growth mindset | |
| **Projected Costing for Objective Three:** | |
| £14400 | |
| **Assessing Impact of Objective Three through:** | |
| * Intervention assessment feedback meetings between trained practitioners and teachers * Percentage achieving age related expectations when compared to previous year end, all children in the cohort locally and nationally * Parent and Family feedback and evaluations * Lesson observations | |
| **Objective Four:** | |
| To close the gap between the learning behaviours demonstrated by PPG children and other children through:   * Thrive sessions and development of the “Thrive Approach” throughout the school * 1:1 mentoring, creative and play therapy * Assessment and monitoring using LBPs (Learning Behaviour Profiles) * All adults being aware of the needs of specific children and having the skills to support them effectively | |
| **Projected Costing for Objective Four:** | |
| £9829 | |
| **Assessing Impact of Objective Four through:** | |
| * LBP data analysis * Evidence of lesson observations and learning walks | |
| Date for Pupil Premium Strategy Review: | |
| Monday 11th September 2017 | |