

Maths

1 lesson to be completed a day

The following are BBC bitesize catch up lessons for year 6. Each one has video clips, activities and a PDF to complete. Click on the links to access each one. They do not need to be done in order -choose lessons you need to work on.

Rounding decimals

<https://www.bbc.co.uk/bitesize/articles/zwyrf82>

Thousandths as decimals

<https://www.bbc.co.uk/bitesize/articles/zx2dbqt>

Compare and Order decimals

<https://www.bbc.co.uk/bitesize/articles/z68rn9q>

Multiply decimals by 10,100, 1000

<https://www.bbc.co.uk/bitesize/articles/z82tjsq>

Add numbers with over 4 digits

<https://www.bbc.co.uk/bitesize/articles/zwxbks7>

Adding decimals

<https://www.bbc.co.uk/bitesize/articles/z3xx8hv>

Subtracting decimals

<https://www.bbc.co.uk/bitesize/articles/z6t3hcv>

Multi Step Addition and Subtraction problems

<https://www.bbc.co.uk/bitesize/articles/z6ynscw>

Challenge Extension activity as PDF on webpage

Multiples and Factors

<https://www.bbc.co.uk/bitesize/articles/zfchpg8>

Multiply 4 digits by 2 digits

<https://www.bbc.co.uk/bitesize/articles/z4chnrd>

Weekly Reading and Spelling Tasks

Reading – The following series of Reading lessons are delivered by the Oak national Academy
One lesson a day-

Week 1: Blitz Survivor Stories - 5 lessons

<https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d>

Week 2: Holes – Louis Sachar – 5 lessons

<https://classroom.thenational.academy/units/holes-by-louis-sachar-3d8e>

As well as the above, read your own reading book every day and do your AR quizzes.

Weekly Spelling Tasks -3x practise a week

An up to date spelling list for Y6 can be found on the Y6 remote learning page.

- Practise your spellings on [Spelling Shed](#)
- Practise the Spelling shed activities for this week's spellings. Each week progress to the next spelling list.

English Writing Tasks

Aim to complete 1 lesson a day based on the units below from BBC bitesize.

The following are BBC bitesize lessons for year 6. Each lesson has video clips, activities and a PDF sheet to do. The PDF sheets are also available on the school web page.

Week One

Lesson 1

[Writing expanded noun phrases- BBC bitesize Click here](#)

Do the PDF -Writing Expanded noun phrases

Lesson 2

[Using pronouns-BBC bitesize Click here](#)

Do the PDF activity – Pronouns to avoid repetition – 3 levels to choose from

Lesson 3

[Using relative clauses-BBC bitesize Click here](#)

Do the PDF- Using relative clauses and relative pronouns- do as much as you can.

Lesson 4

Create a character

1. Watch 2 clips - [BBC bitesize - how to invent a new character](#)
[How to create a character -BBC bitesize](#)

2. Watch [BBC bitesize- Dr Who Create a character](#)

Write down the words you hear that are used to describe the Doctor, Amy and Rory.

Draw the character you want to create - Doctor, Amy or Rory **or** make up your own character.

Fill in the character profile (PDF sheet) with descriptive words and phrases (**not sentences**) to make a word bank - use the words you have collected and the year 5/6 words.

Lesson 5

Write a detailed description of your character in sentences/paragraphs from the character profile sheet/word bank.

Use what you have learnt this week in your writing:

[Extension task –Write a story with your character in.](#)

Week Two

Lesson 1- Using commas for clarity

<https://www.bbc.co.uk/bitesize/articles/zrdyvk7>

Do the PDF sheet Sandwich Sentences

Lesson 2 – Using parenthesis

<https://www.bbc.co.uk/bitesize/articles/zcnbn9q>

Do the PDF sheet for Day 2

Lesson 3

[BBC bitesize -Using adjectives in descriptive writing](#)

Do the Synonym worksheet PDF on web page

Lesson 4

[BBC bitesize - Use personification in a setting Click here](#)

Do the PDF- Wildlife Personification.

Lesson 5

Describe a setting - See PDF

[BBC bitesize Dr Who Setting Click here](#)

Watch the clip and either...

1. **Choose your setting** by pausing the video when you want.
2. Use one of the **pictures** on the PDF taken from the film.
3. Use a **different picture** of your own

Write your description using everything you have learnt this week. See PDF for more details

| Science 1 lesson per week | Topic/Art/DT 2-3 lessons per week |
|--|--|
| <p>Science: Oak National Academy – there are 6 lessons to choose from on electricity. https://classroom.thenational.academy/units/electrical-circuits-06f7 Complete the PDFs – ‘Match the electrical component to the symbol’ and ‘Find the problem with the electrical circuit’</p> | <p>History: Learn about WW2 from BBC class clips https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw PDFs – Read the Battle of Britain fact sheet and complete the quiz. 3D spitfire to make from paper</p> <p>Art: Have a look at the WW2 propaganda posters (PDF) and either copy and recreate your own using pen, pencil crayons, paint etc. or design and draw your own. Try drawing a WW2 Spitfire using https://www.youtube.com/watch?v=Wz0AHtDr_LY</p> <p>‘That art teacher’ blog has some great ideas to get drawing and sketching with helpful tips.</p> <p>Try to take some time out of each day to draw a simple sketch, paint or create a collage out of things at home.</p> <p>Additionally, search Pinterest for some of the areas of learning from this half term to be inspired! Try searching WW2 art or projects for electricity</p> |

| PE (Daily) |
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| <p>Revisit ‘PE with Joe’ on YouTube and complete a daily HIIT workout. Challenge yourself to beat the amount of repetitions each day if you choose the same video!</p> <p>Hit the link below to go to Joe’s YouTube channel.</p> <p>https://www.youtube.com/playlist?list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO</p> <p>Alternatively, if you have a garden, see if you can work out how many lengths to equal a golden mile and complete daily.</p> <p>If you want to create your own workout – awesome! Use household items like backpacks, chairs and filled water bottles to create your own circuit!</p> |

| RE (1 lesson) |
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| <p>Creation vs Science: Can they stand side by side?</p> <p>Using the links below what you already know, write down your thoughts about the two sides of the argument.</p> <p>NASA https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt</p> <p>https://www.youtube.com/watch?v=teu7BCZTgDs</p> |
| PSHE (Daily) |
| <p>Looking after our mental and physical health is so important. If you do find yourself isolating at home, try to remember the ‘10 a day’ we practise in school. Make sure you keep in touch with your friends and feel free to create a short video message to the class to say hi!</p> <p>Each day, make a note of how you are feeling using a colour code. For example, green for a great day, yellow for ok, blue for feeling down and red if you’re feeling particularly low.</p> |