

## Autumn 1 - Year 3

<b>Maths</b> 1 Worksheet to be completed per day	<b>Weekly Reading Tasks</b> Aim to a complete 1 VIPERS or comprehension over per week. This is in addition to daily reading.
<p>The units covered this term in school are place value and addition and subtraction. Both units have teaching PowerPoint guides and worksheets for the children to complete. They should complete the unit in order. Please ensure the teaching PowerPoint title matches the title of the worksheet. There is one document for the entire unit. <b>Please note: Not all teaching PowerPoint guides may be available at the time of uploading.</b></p> <p>Please select the appropriate PDF from the Year 3 remote learning page on the Ladysmith website under the headings Place Value or Addition and Subtraction.</p> <p>There is also a 'Reasoning and Problem Solving' PDF online to extend the children further if they complete the main activity promptly.</p>	<p>VIPERS Activities – To complete, select the PDF in the Y3 section of the website. This PDF will have the questions for the associated video. Please click on the title below to access the video online. If it does not work, Youtube has most of the videos.</p> <p><a href="#">Bubbles</a>  <a href="#">The Alchemist's Letter</a>  <a href="#">Once in a lifetime</a></p> <p>Comprehension Activities Use the PDFs under the reading title on the Y3 webpage to access the text and comprehension questions for the following:</p> <p>The Stoneage Food (Stoneage) Around the World</p>
<b>Weekly Spelling Tasks</b> 3x practise a week	<b>English Writing &amp; Reading Tasks</b> Aim to complete 1 lesson a day based on the units below from the Oak National Academy Website
<p>An up to date spelling list for Y3 can be found on the Y3 remote learning page.</p> <ul style="list-style-type: none"> <li>Practise your spellings on <a href="#">Spelling Shed</a></li> <li>Practise the Spelling shed activities for this week's spellings. Each week progress to the next spelling list.</li> </ul>	<p>The following English units are planned and delivered by the <a href="#">Oak National Academy website</a>. Although these will not follow the units being taught in school, they provide the children with the opportunity to study key learning aspects of the Y3/4 English curriculum alongside some excellent texts some of which are out class reads. Some lessons within these units are video tutorials and some are tutorials followed by activities. If you complete one of the lessons but want to do more, please continue with the unit or complete some of the other English work outlined in this overview.</p> <p>To being a unit of work, select from the options below by clicking the relevant link</p> <p>The BFG - Narrative Writing, Lessons: Click <a href="#">here</a> (20 Lessons)</p> <p>Monster Pizza - Instructions, Lessons: Click <a href="#">here</a> (10 Lessons)</p>
<b>Additional English Tasks – 1 per week</b>	<p>The Suitcase Kid by Jacqueline Wilson, Lessons: Click <a href="#">here</a> (Reading Focus 5 Lessons)</p>
<ul style="list-style-type: none"> <li>Complete a SPAG spotter challenge PDF</li> <li>Complete a 'which sentence' challenge PDF</li> </ul> <p>These can be found under <b>Extra English</b> on the Y3 section of the website.</p>	

Science 1 lesson per week	Topic 1 lesson per week	
<p>This term the children are learning about sound. Use the link below to the Oak National Academies unit on <b>The Rock Cycle</b>. Aim to complete 1 lesson per week.</p> <p><a href="https://classroom.thenational.academy/units/rock-cycle-bd29">https://classroom.thenational.academy/units/rock-cycle-bd29</a></p>	<p>This term the topic is 'Stoneage: Would you rather be a hunter or a farmer? Under each enquiry question below, use the links to see if you can find some answers to the enquiry and have a go at completing the task suggested. If you want to change the activity/task to reflect your learning, please do!</p> <p>The enquiry questions are:- <b><u>Where does the Stoneage, Bronze and Iron age, fit into history? (Chronology)</u></b> <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j</a></p> <p>Task: Using the information from the webpage and draw your own timeline from pre-history. Try really hard to everything in the right order! This is a timeline and really important for understanding chronology.</p> <p><b><u>How do we know anything about the Stoneage as it was so long ago?</u></b></p> <p>Task: Research the 'Lascaux Cave Paintings'. Think about what the paintings tell us about people who lived that long ago. Write 5 things that we can learn about them before trying to create your own cave painting using berries, pencil or charcoal if you have them. You can use a spray bottle to create your own handprints if you have paint at home. Ask an adult to help you using this <a href="#">link</a>.</p> <p><b><u>What would people have to do to survive in this time?</u></b> <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</a></p> <p>Task: Work through the webpage above before designing and/or making your own Stoneage jewellery. You can do this using playdough or salt dough. Here is a <a href="#">link</a> how to make your own salt dough. If you prefer to sketch your own, that is fine. <i>Tip – think carefully about the shapes the jewellery would be. It may look a lot different to what we wear today!</i></p> <p><b><u>What evidence was there to suggest that life started to change?</u></b> <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39</a></p> <p>Task: Watch the clip above before writing a piece explaining why life was about to change and why the 'hunter gatherers' wanted/started to change the way they lived.</p>	
Music		
<p>Complete the <b>Rhythm</b> unit of work on the Oak National Academy website.</p> <p>Click <a href="#">here</a> to access.</p>		
PE (Daily)		Art/DT (1-3 times a week)
<p>Revisit 'PE with Joe' on YouTube and complete a daily HIIT workout. Challenge yourself to beat the amount of repetitions each day if you choose the same video!</p> <p>Hit the link below to go to Joe's YouTube channel. <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO">https://www.youtube.com/playlist?list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO</a></p> <p>Alternatively, if you have a garden, see if you can work out how many lengths to equal a golden mile and complete daily. If you want to create your own workout – awesome! Use household items like backpacks, chairs and filled water bottles to create your own circuit!</p>		<p>Click on the Darrell Wakelam PDF in the Y4 section of the website and choose home awesome homemade craft ideas to create.</p> <p>Also, '<a href="#">That art teacher</a>' blog has some great ideas to get drawing and sketching with helpful tips.</p> <p>Try to take some time out of each day to draw a simple sketch, paint or create a collage out of things at home.</p> <p>Additionally, search <a href="#">Pinterest</a> for some of the areas of learning from this half term to be inspired! Try searching Anglo Saxon art or projects for sound</p>
PHSE (Daily)		
<p>Looking after our mental and physical health is so important. If you do find yourself isolating at home, try to remember the '10 a day' we practise in school. Make sure you keep in touch with your friends and feel free to create a short video message to the class to say hi!</p> <p>Each day, make a note of how you are feeling using a colour code. For example, green for a great day, yellow for ok, blue for feeling down and red if you're feeling particularly low.</p> <p>Remember, try to talk about your feelings. Don't let small feelings become big feelings which can be difficult to understand or deal with over time.</p>		