Year 5 Learning Letter Spring Term 1











Happy New Year to you all – we hope you had a wonderful break and have enjoyed time with your families. We are really looking forward to another fun and exciting term ahead, continuing the really positive Autumn term. Please see below for a brief outline of our learning for the half-term ahead.

<u>Maths</u>

Multiplication & Division

Fractions

Multiplying 4 digits by 1 digits

Division (including remainders)

Multiplying Fractions by Integers

Finding Fractions of an Amount

Use equivalent fractions to find

Decimal & Percentages

decimals & percentages

<u>Science</u>

Materials and their properties

- compare and group together everyday materials on the basis of their properties
- Investigate dissolving and reversible/irreversible changes
- Investigate separating mixtures through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

PE

Outdoor Adventure

(Archery and orienteering)

Please remember to have

appropriate clothing, as the lessons

will continue

outdoors whenever possible.

Writing

Key Text: The Nowhere Emporium (Narrative)

We will be planning and writing our own mystery story, focusing on developing atmosphere using 'show not tell'

Key Text: Mars Transmission (Journal)

We will be planning and writing a journal entry about a trip to space.

<u>Geography</u>

Why are Jungles so wet and deserts so dry?

We will be looking at how climate has influenced landscapes, plants, animals and human activity on Earth.

. <u>RE</u>

Why do Christians believe that Jesus is the Messiah?

<u>PSHE</u>

Dreams and Goals

This will explore longer term and short-term aspirations and the steps required to be taken to achieve success.



<u>Art/DT</u>

Exploring Batik

We will be looking at the Indonesian technique of wax-resist dye applied to cloth.

<u>ICT</u>

Using physical computing to explore programming using simple circuits and controllers, using conditional loops.

<u>Spanish</u>

Mi familia (My Family)

Mi casa (My Home)

<u>Homework</u>

Homework will continue to be set on a Friday on Google Classrooms. Homework books and Reading journals are due in the following Friday. We really appreciate your support with home learning.