

YEAR 6 – AUTUMN – TOPIC

WW2

IS THE BLITZ ALL WE NEED TO KNOW ABOUT THE WAR?

In this unit, children will continue to ask difficult and complex questions of the past. They will begin to explore concepts attributed to war and conflict and determine what is right or wrong in their own minds.

They will focus on two key themes of 'The Blitz' and 'The Battle of Britain' before learning about the impact WW2 had on our locality with reference to children's lives at home, and for those evacuees who came to the South West. They children will also compare and contrast this, and other areas, with children in other parts of Europe during this time.

Throughout these enquiries, the children will consider the evidence we have and whether this tells the whole story of the war. The children will then be able to refine their understanding of WW2 based on these sources and different ranges of evidence.

Finally, the children will be able to consider the wider impact of issues and what we can learn from them today such as Dunkirk, whether WW2 was the most difficult period to live and if The Blitz is the only area we should focus on. These will give children opportunities to develop a deeper understanding of how this compared with an earlier period in the past and how this relates to broader changes over time. They will further develop their understanding of connections, contrasts and trends over time and the ability to make connections and contrasts between events associated with the Blitz and different conflicts in the past.

Is the blitz all we need to know about the war?

This is then broken down into smaller blocks of enquiry:

Enquiry 1: Is war just?

Enquiry 2: How significant was the Battle of Britain and the Blitz?

Enquiry 3: How did the war affect the family set-up?

Enquiry 4: What can we learn in hindsight about the war?

The children should also have achieved increased confidence and competence in some of the skills and concepts for history including:

- Specialised vocabulary
- Historical enquiry
- Historical interpretation
- The nature and use of evidence
- Change, continuity, similarity and difference, significance