

## Y3 AUTUMN 1ST HALF TERM

### WELCOME

We hope you have all had a cracking summer holiday, managed to relax and get some rest in. We are delighted to welcome you all to Ladysmith Junior School, and are really excited for the term ahead with lots of exciting learning and experiences planned. During the term, if you have any questions or problems, then please come and see your class teacher and we can find a solution together. Below you will find key learning for the half term. While some topics/units may change, others will stay the same - such as our overall topic - the Stone Age. A detailed breakdown of this can be found on our website.

### Topic Learning – we will begin our historical adventures by learning about the Stone Age

#### Key learning in Maths

Units covered - Place Value

KEY OBJECTIVES:

- Recognise the place value of each digit in a three-digit number. The ones, tens and hundreds.
- Order numbers to 1,000.
- Read and write numbers up to 1,000 in numerals and words.
- Identify, estimate and represent numbers using different representations.

#### Key learning in English

Key Texts - Stone Age Boy,

How to Wash A Wolly Mammoth

KEY OBJECTIVES:

- To be able to demarcate sentences accurately.
- To know what makes a simple sentence
- To revise word classes in a variety of forms.
- To begin to develop writing stamina
- To develop handwriting.

### Homework

The children will need to bring home their library book every day. Children should be reading their library books daily, either independently, or/and with an adult.

We will be completing weekly times tables and spellings tests on a Friday.

#### PE

Our PE days will be Tuesdays and Thursdays. We will be learning athletics and gymnastics.

#### Music

We will be learning how to play Taiko drums.

#### Memorable Moments

Standing on eggs.  
Making Stone Age tools.

#### Science

We will be investigating all things rocks and soil.

#### RE

Creation stories and what we can learn from them.

#### ICT

Immersing ourself in basic ICT skills and coding.