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| **Learning Project - WEEK 7** | | |
| Hello year 5! ☺  This week we are continuing to learn about Japan, but will be looking at the food, culture and the art style manga. Here are some activities to keep you busy. There is no expectation for you to finish all of the activities so please don’t panic – just do what you can! Please send us pictures of your creations, we love to see them!  This week you could start by watching the ‘Introduction to Week 7’ video by Mrs Sercombe and Mrs McIlroy, where some of your learning has been briefly outlined. This week we would like you to create a non-fiction fact file about Japan. This is a very open writing task – you can choose areas of Japanese culture which interest you. If you would like feedback on this task, please send it to your class teacher (a photograph is fine if you have handwritten it) before the end of the school day on Friday.  As always, do email your class teacher if you have any questions.  Have a wonderful week! Stay safe and keep smiling ☺ | | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | | **Weekly Reading Tasks (Aim to do 1 per day)** |
| For tutorial videos for the following maths activities please open the separate PDF document saved on the school website. It has a link for lessons 1 – 4.  You will need to look at the Summer Term week 4 videos.   * Lesson 1 – Area of rectangles * Lesson 2 – Equivalent fractions * Lesson 3 – Convert between improper and mixed number fractions * Lesson 4 – Compare and order fractions * Lesson 5 – Spend some time on this week’s FRP activities.   You will also find extra maths resources on BBC Bitesize should you feel you need to spend more time on a certain lesson.  Extension activities   * There are Fluency, Reasoning and Problem solving activities for each of the lessons. These are all about explaining how you know. Be creative with how you represent your working out/prove your answer!   Try these nrich problems for a challenge <https://nrich.maths.org/10333>  <https://nrich.maths.org/9939>  <https://nrich.maths.org/13728>  <https://nrich.maths.org/5467>   * Battle a friend on TT Rockstars | | * Complete reading activity ‘The Listeners’. * Complete the reading activity ‘The Evacuee’. * Complete the activity ‘A Letter from Japan’ on Studyladder. * Complete an article and the quiz on AR. * Using your reading book, can you write your own VIPERS questions for a page or chapter?   ***Most importantly, keep enjoying books! They are a great way to escape into a different world and relax!***  You are very welcome to use Accelerated Reader to quiz on any home books, as well as your library books! |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Complete over the week)** | |
| * Practise your spelling on[**Spelling Shed**](https://www.spellingshed.com/en-gb) **(week 29)** * Practise your spelling on[**Spelling Frame**](https://spellingframe.co.uk/) * Using the PDF document on this webpage, practise the Spelling shed activities for this week’s spellings. Each week progress to the next spelling list. | Using your research on Japan over the last 2 weeks, this week we would like you to create a non-fiction piece of writing about Japan.  **Monday – Plan your non-chronological report**  Decide on the different areas you would like to include in your report and think of the subheadings you could use. You could choose to write about any areas which interest you; food, fashion, religion, education, architecture, landmarks or art. The choice is yours! Under each sub-heading make notes about the facts that you would like to include. Remember that this is a formal piece of writing so you will need to be factual and ensure you include lots of interesting detail.  **Tuesday- Begin writing your report**  Choose 1 or 2 paragraphs to draft today. Remember that the purpose of your writing is to teach the reader about Japan. To do this you could use subordinate and relative clauses to extend your sentences and give extra information. Try to use precise nouns and give detail using adverbials (where, when, how). Think carefully about what you want to teach your reader in each paragraph.  **Wednesday – Complete your draft report**  **Continue writing the remaining paragraphs of your report.**  **Thursday – Edit**  Today you should read through your report and look for opportunities to edit and improve.   * Check capital letters for names of people and places. * Have you used subheadings to make your writing easy to navigate? * Are there any spellings which look a little strange? * Are there any areas where you can be more detailed? * Are there any sentences which are a bit vague and could be more precise?   Once you are happy with your report, you may choose to add pictures and colour to make it a little more eye catching!  **Friday free write!**  **Use this image as your inspiration and let your imagination run wild!**  resource image  When he closed his eyes and drifted off to sleep, his real life began. Every night his dreams would take him on the greatest adventures. It was when he was asleep that he felt most awake, most alive…  The giant fan whirred furiously. He pulled on the flying jacket, placed the goggles onto his head, and gripped the cardboard box for dear life. This was to be another of his incredible adventures, and he couldn’t wait to find out where it would take him… | |
| **Learning Project - to be done throughout the week** | | |
| **Week 2 of Asia.** This week our focus is still on Japan, this time looking at its food, culture and the art style – Manga. As an introduction to this you could watch a Studio Gibli film, here are some suggestions - Ponyo, The Secret World of Arietty, Howls Moving Castle. (<https://www.studioghibli.com.au/>)   * **Let’s Investigate:** * Research one Manga artist, find some images they have drawn. Copy them with annotations as to what features you like and why you like their work. Have a virtual visit to the Kyoto International Manga Museum <https://www.kyotomm.jp/en/> for inspiration. You could add some text using Japanese writing to make your research more interesting.      * **Let’s Create:**   Create your own story or cartoon in the Manga style. There are lots of tutorials on YouTube, here is one <https://www.youtube.com/watch?v=A5vrTBzuSTI>   * **Let’s Enquire:**   Choose one activity:  Image result for science jpegTask A - Imagine that they are scientists that have discovered nine new amphibian species.  You must correctly classify each species by matching its photograph with the correct species name. Look carefully at each photograph to identify key features that might help you identify each species. Then work your way through the classification key. Once you have worked out the species’ names using the key, you must write the names under the correct photograph.  Task B – Try this Reptile vs. Amphibian Skin Test <https://natureintoaction.com/2012/10/19/reptile-vs-amphibian-skin-test-using-hard-boiled-eggs/>   * **Be curious**   <https://www.bbc.co.uk/bitesize/articles/zrqj7nb>  Follow this link to learn more about sustainability, plastics and recycling. This lesson includes:   * one animation about sustainability and plastics * one short film of young people answering the big questions on plastics * one short film about sustainability at school * three activities to build knowledge * **Be Active:**   [Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en). Joe Wicks has [a YouTube channel](https://www.youtube.com/results?search_query=joe+wicks+kids+workout) with some workouts too.***Recommendation at least 2 hours of exercise a week.***   * **Time to Talk/Mental Workout:**     Try and learn a new language as a family. There are a lot of apps and videos to support this learning online. Here are two we found <https://www.duolingo.com/>, <https://www.gusonthego.com/>,   * **Reflect:**   Jot down a short reflection of your day. How has it been? What have you found tricky? Have you done anything special or learned something new? Maybe some of the jobs you have done around the house. Colour a circle to show. Green for great, orange for ‘ok’ and blue for anything else. | | |
| **Additional learning resources parents may wish to engage with** | | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. | | |
| **If you would like any extra information, please feel free to email**  **5LD -** [**ldeer@ladysmithfederation.net**](mailto:ldeer@ladysmithfederation.net)  **5SW -**[**aellis@ladysmithfederation.net**](mailto:aellis@ladysmithfederation.net)  [**khellier@ladysmithfederation.net**](mailto:khellier@ladysmithfederation.net)  **5MS -**[**nmcilroy@ladysmithfederation.net**](mailto:nmcilroy@ladysmithfederation.net)  **msercombe@ladysmithfederation.net** | | |