



# GENIUS MATHS



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ALGEBRA & UNKNOWNS

23

Here is a pattern of number pairs.



а	b
1	9
2	19
3	29
4	39

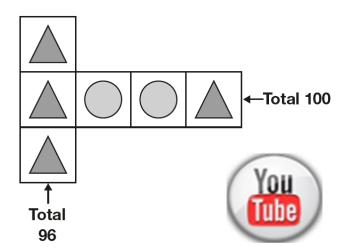
Complete the **rule** for the number pattern.

$$b = \boxed{\phantom{a}} \times$$

$$\times a$$
 –

4

Each shape stands for a number.



Work out the value of each shape.



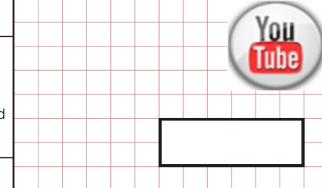
Lara chooses a number less than 20

She divides it by 2 and then adds 6

She then divides this result by 3

Her answer is 4.5

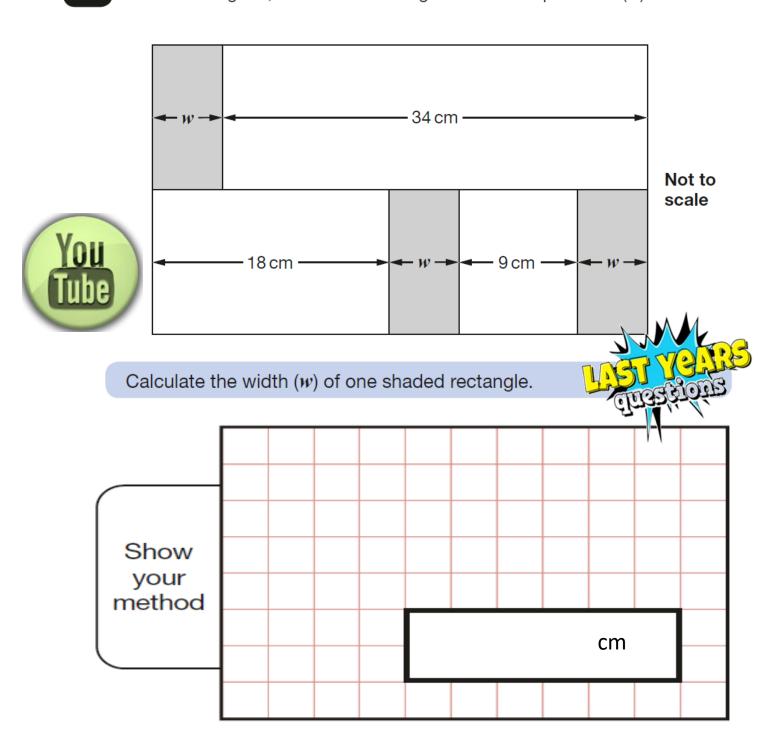
Show your method



What was the number she started with?

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Maria bakes cakes and sells them in bags.

She uses this formula to work out how much to charge for one bag of cakes.



Cost = number of cakes × 20p + 15p for the bag

How much will a bag of 12 cakes cost?

£

Olivia buys a bag of cakes for £5.15

Use the formula to calculate how many cakes are in the bag.

You								
Show								
your method						_		
					(	ake	es	

16

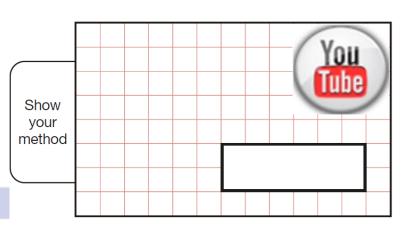
Lara chooses a number less than 100

She divides it by 3 and then subtracts 11

She then divides this result by 2

Her answer is 10.5

What was the number she started with?







## Algebra & Unknowns





A cake costs 15p more than a biscuit.

Megan bought a cake and two biscuits for 90p.

How much do a cake and a biscuit each cost?

Show your working		
	Cost of a cake P Cost of a biscuit P	

### 2013A KS2 Q15



You

Four children are in a race.

Chen is 2 metres ahead of Alfie.

Nina is 5 metres behind Megan.

Alfie is 3 metres behind Megan.

Write the names of the runners in order, starting with the child who is furthest ahead.

furthest ahead

## 2012A KS2 Q21

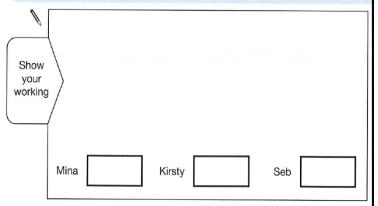


Mina has **5 more** marbles than Kirsty.

Kirsty has 2 more marbles than Seb.

Altogether they have 30 marbles.

How many marbles does each child have?



### 2010A KS2 Q15



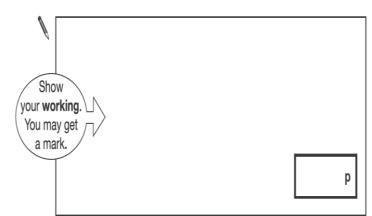
An iced cake costs 10p more than a plain cake.

Sarah bought two of each cake.



They cost £1 altogether.

What is the cost of an iced cake?



#### 2006A KS2 Q23

k stands for a whole number.

k + 7 is greater than 100

**k - 7** is less than 90

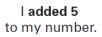
Find **all** the numbers that k could be.





#### 2000A KS2 Q12

Leon and Sara each started with different numbers.



I **subtracted 8** from my number.





Leon and Sara both get the same answer.

What numbers could they have started with?



Leon



Sara





#### 2004A KS2 Q22

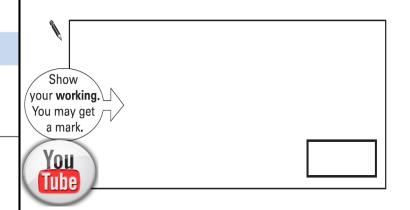
Liam thinks of a number.

He multiplies the number by 5 and then subtracts 60 from the result.



His answer equals the number he started with

What was the number Liam started with?

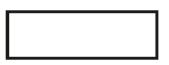


12

$$n = 22$$

What is 2n + 9?





$$2q + 4 = 100$$

Work out the value of q.

$$q =$$