

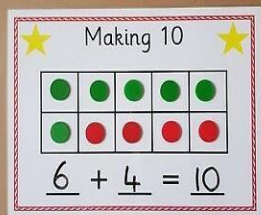
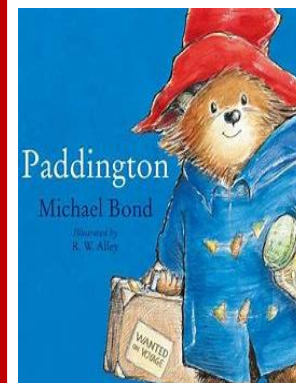
How was the queen's coronation different from the king's?

English

In **Read, Write, Inc** children will be learning phonics through daily lessons. They will be learning new sounds and tricky words; applying this knowledge to read texts and write simple sentences.

For **writing**, children will be learning how to write a simple sentence; thinking about what a simple sentence needs (capital letter, finger spaces and a full stop). Children will also look at the stories of Paddington Bear by Michael Bond. They will learn about what an adjective is (describing word) and will use them to write a character description about Paddington Bear. Children will also learn how to write a letter and will write their own letters to Paddington's Aunt Lucy telling her about why she should come and stay in Exeter.

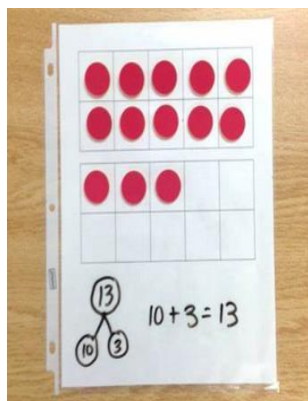
Children will enjoy sharing stories together daily and building up a bank of class favourites. Children will also explore stories more deeply, as a class, looking at the vocabulary, the sequence of events, plot and characters.



Maths & Computing

In **Maths**, children will be looking at numbers bonds to 10 (a pair of numbers that total 10; 6 + 4, 5 + 5, 8 + 2, etc). They will aim to know these bonds 'by heart'. Children will also be looking at the place value (tens and ones) of 'teen' numbers and will describe how they are made up. For example; "Thirteen has one ten and three ones." Children will then move on to solving simple calculations and problems, within 20, using addition and subtraction. Learning how to represent these in a written number sentence (for example; 3 + 4 = 7 or 19 - 6 = 13).

In **Computing**, children will be learning about how computer programmes can make an object move. Children will learn how to make a simple programmable toy (Bee-Bot as pictured) move, to a set marker, by using a set of simple instructions. They will also learn how to check their instructions for mistakes (de-bug).





Humanities

In **History**, children will be exploring the question 'What is a monarch?' They will learn who the monarch of the United Kingdom is and why they became the monarch. Children will also learn about a coronation ceremony. They will explore how the coronation of Queen Elizabeth II compared to the coronation of King Charles III; looking for similarities and differences between the two.

At the end of the half term children are going to celebrate their learning with a royal banquet.

Children will revisit their **Geographical** knowledge of the four nations that make up the United Kingdom and the names of their capital cities.



Physical Education

In **PE**, children will be taking part in gymnastics and fitness lessons. In Gymnastics, pupils will explore and develop basic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling will be used individually and in combination to create movement sequences.

In fitness lessons, pupils will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges.



Art and Design

In **Art**, children will be learning about printing. They will learn about and explore different printing techniques; trying them out and looking at the different effects that they create. Children will then design and make their own flag, for the royal banquet, using a printing technique.



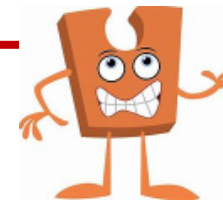
Music

In **Music**, children will start to use the 'Aurora Classroom' music teaching programme. Children will be completing the 'Meet the Instruments' unit. They will be introduced to the musical elements of steady beat, rhythm and metre using the djembe and dundun drums. They will also be introduced to the orchestral instruments of the bassoon and flute.





RSHE



At Ladysmith, we follow the Jigsaw programme for **Relationships and Health Education**. The unit for this half term is called 'Dreams and Goals'. Children will be learning about how to set themselves realistic goals and about the 'stepping stones' needed to achieve them. They will discuss what it takes to work well with others and different ways to tackle a challenge. Children will think about the things that they do well and how they learn best. They will consider how it feels when they face an obstacle or challenge and what it feels like when they overcome a challenge and are successful.

Materials and Their Properties



Science

In **Science**, children will be learning about materials. They will learn the names of different materials, thinking about their uses and what makes that material good for the job. Children will also carry out a scientific experiment where they investigate what material they think will be best suited to make Paddington Bear's umbrella.

At **Forest School**, children will continue to learn about seasonal changes. They will be observing the environment and weather during the colder winter months. They will discuss and look for signs that show us that Spring is on its way. Children will be making rain gauges and using them to measure rainfall.



Religious Education (RE)

In **RE**, children will be considering the question 'Who do Christians say made the world?'. They will learn about the bible creation story and the message it gives to Christians.

Classes will also observe the festival of the Chinese New Year; learning about how it is celebrated.

