



Ladysmith Junior School

Year 3 Learning Letter

Autumn First Half Term 2018

The Year 3 team would like to welcome you all to the new school year and the Junior School. Every half term we will be sending out a learning letter that will give you an overview of the topics and objectives that we will be covering in school. Please use this information to support your child at home with their learning. If you require any further details about the curriculum please contact your child's teacher.

Children will need to make sure they have their PE kit in school on Mondays and Thursdays. If possible, please could you send in an old t-shirt or shirt for the children to paint in? Thank you.

What we have planned for the Autumn Term

Our topic this term will be:
The Stone Age

The Big Question **What was life like 250,000 years ago?**

Year 3 will be taking a giant leap back in time to the earliest people to roam the earth. We will investigate how they gathered food, hunted and build shelters with the materials they could find. Through DT and Art, we will discover and create our own Stone Age tools, take part in an archaeological dig and being to understand chronology understanding the terms Paleolithic, Mesolithic and Neolithic.

Memorable and inspiring moments, including planned trips and visits:

- Trip to the RAMM museum
- Creating stone age tools
- Trip to the Library
- Standing on eggs (part of our '25 Things to do in Year 3' challenge)
- Create watercolour silhouettes
- Make salt dough Stonehenges

Key learning in reading:

- Read on a daily basis to, and with, an adult
- Begin to use Accelerated Reader bands and carry out comprehension quizzes
- Questions to improve understanding of texts
- Identifying word types and grammatical structures in texts
- Check that a text makes sense, discuss understanding and exploring the meaning of words in context

Key learning in writing:

- Revise and review different word classes
- Write stories using repeating patterns
- Becoming increasingly accurate with sentence capitalisation and demarcation
- To develop use of noun phrases
- To begin to develop joined handwriting

Key learning in maths:

- Place Value
 - Understanding the value in a three digit number
 - Find 1 more and less, 10 more and less and 100 more and less than a number
 - Compare numbers to 1000
 - Add and subtract number mentally
 - Solve problems including missing number problems

Key learning in other subjects:

- PE – Gymnastics and Dance
- Music – Djembe Drumming
- Science – Rockstars!
- ICT – Digital Literacy
- Art/DT – Use of watercolour – Colour mixing and shades, sculpture using clay

How you can help your child with their learning:

- Listen to your child read and discuss the text and record this in your child's reading journal at least once per week. Children should be recording their reading daily.
- Encourage and support your children in completing accelerated reader quizzes to support their developing comprehension.
- Support your child to be able to recall times tables and related division facts quickly
- Encourage neat, joined handwriting using the cursive style below. Perhaps during spelling practice they could write the words into sentences

Throughout the term, if you have any questions or queries, please do come and see us. At the end of the term, there will be an opportunity to come in and have a look at your child's books and other work in our open afternoon.

Many thanks for your support

Mr Williams, Miss Deer and Miss Hartland