

How you can help your child

Even confident readers need encouragement and support from adults at home. You can support your child by:

- Reminding children to read for at least 20 minutes daily
- Reading with your child
- Discussing books / comics / magazines / blogs with your child
- Allowing access to a computer or tablet for children to complete the quiz for their book.

Children can access the quizzes using the following details. There is a link to the website under the 'useful links' tab of the school website.

Website:

<https://ukhosted67.renlearn.co.uk/2236322/>

Username:

Password:

Golden Rules



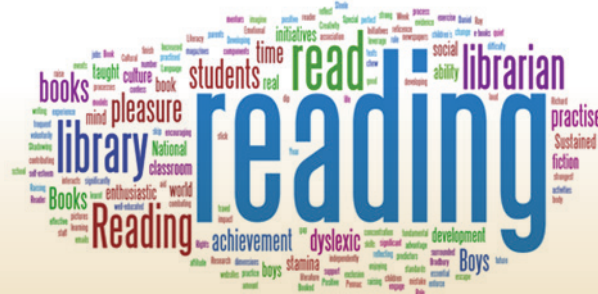
All children should have at least one reading book within their ZPD range. They can have a maximum of two books from the library at one time.

All children must be reading their AR book at home twice a week and in school during any quiet reading times.

All children must record this in their Reading Records, which are then checked on Fridays.

There will be "catch up" reading sessions during a lunchtime for those who don't read at home.

The reading bus is available during lunchtimes and after school for children to read quietly.



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 **Accelerated Reader®**



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How the system works

Go Wild... Read!

Children take the online test which tells us their **Zone of Proximal Development**, often abbreviated as ZPD.

This is **the difference between what they can do without help and what they can do with help.**

Children choose a book from the library that is within their ZPD. Once they have finished the book they take an online comprehension quiz on it.

They get immediate feedback on how they did, and teachers are able to monitor their progress.

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Learning to Love Reading

By reading books at the right level for their understanding, the children are able to be totally engrossed in the contents and can read without frustration.

This will help them to become confident, independent readers who love books and are passionate about reading.



Reading
Is
Soooooo
Delicious!

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The Diagnostic Report

Every time a child completes the online test we see a diagnostic report about their reading. Here is a sample:

xxxx is probably reading books and other texts entirely independently. He or she is comfortable with a wide range of reading material, including fiction and non-fiction. He or she can read chapter books with few or no illustrations.

Students at this level grow fastest in their reading when guided to select longer and more difficult books.

For optimal reading growth, xxxx needs to:

- Practise reading unfamiliar material, especially expository text
- Read for a total of at least 60 minutes every day
- Continue to develop listening comprehension

xxxx should be encouraged to select books with book levels in the ZPD. These books will provide optimal reading challenge without frustration.

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