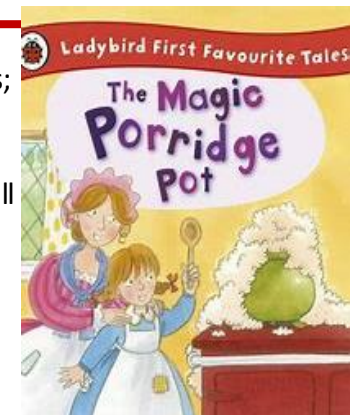


**English**

In **Read, Write, Inc** children will be learning phonics through daily lessons. They will be learning new sounds and tricky words; applying this knowledge to write and read texts.

For **writing** children will be learning how to write a recount and will write recounts about their visits to the farm. Children will also learn the traditional tale of the Magic Porridge Pot and will rewrite their own versions of the story.

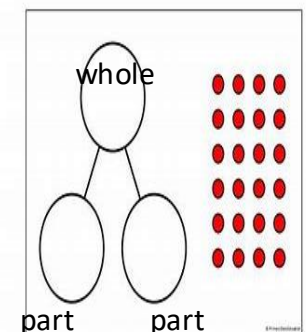
Children will enjoy sharing stories together daily and building up a bank of class favourites. Children will also explore stories more deeply, as a class, looking at the vocabulary, the sequence of events, plot and characters. This half term children will explore the stories of Pumpkin Soup by Helen Cooper, Farmer Duck by Martin Waddle & Helen Oxenbury, Stick Man by Julia Donaldson, Snowflakes by Cerrie Burnell and will look at the non-fiction text A Visit To the Farm by Collins Big Cat. They will also explore the work of Simon James as an Author study



**Maths & Computing**

In **Maths**, children will be looking at different measures (height, weight, capacity, mass & volume). Children will learn that objects or sets of objects can be compared using these measures. They will learn and use the signs of equality and inequality ( = , < , > ) and use them to compare groups. Children will also look at the 'whole' and 'parts of' an object or a group of objects. Learning and discussing what a 'whole' or 'part of a whole' looks like.

In **Computing**, children will be learning how to use a digital paint programme. They will learn how to use the freehand drawing tools; using paintbrushes, lines and pens to create pictures. Children will develop these skills further by selecting different colours, brush or pen sizes and brush styles. Children will learn and use the language of undo, fill, tool and erase. Children will compare digital art to practical art; talking about which they prefer.





### Humanities

In **History**, children will be learning about The Gunpowder Plot as a significant event. They will learn about what happened and why the event is important to this day. The children will learn the date and story of the Gunpowder Plot. They will also learn how and why it has been celebrated in Britain for 400 years. Children will be immersed in History on a 'Guy Fawkes Day' where they will draw portraits of him and act out the story of the Gunpowder Plot.

In **Geography**, will continue on their learning journey about the area in which they live; developing this further by looking at and describing how the land around Exeter is used. They will also learn the four nations that make up the United Kingdom and their capital cities; locating these, along with Exeter, on a map.



### Physical Education

In **PE**, children will be taking part in yoga and dance lessons.

During **yoga**, pupils learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities

In **Dance**, pupils will be working to the theme of weather. Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.



### Design and Technology (DT)

In **DT**, children will be designing, making and reviewing a moving picture based on the story of the Gingerbread Man. The children will learn about making a slider to add movement to their picture.

In **cookery** this half term, children will be making Gingerbread Men. They will learn about where eggs come from and about the eggs that we eat. They will also be making mince pies and designing their pastry decorations to go on top.

### Music

In **Music**, children will be listening to a variety of different pieces of music. Including, The Nutcracker, Louis Armstrong's Wonderful World, Holst's Mars and Colonel Hathi's March (The Elephant Song). They will learn the name of the piece and the composer as well as other interesting facts about the piece.

Children will also learn and rehearse Christmas songs for their Carol performance.





## RSHE



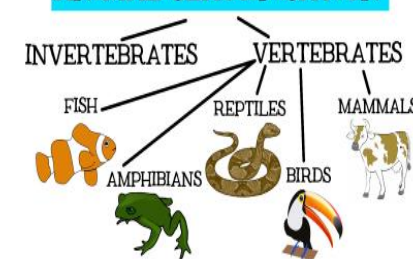
At Ladysmith, we follow the Jigsaw programme for **Relationships and Health Education**. The unit for this half term is called 'Celebrating Difference'. Children will be thinking about how they are different and similar to other children in their class. They will be thinking about how our differences make us all special and unique. They will be learning how to recognise what bullying is and to understand how children being bullied may feel. They will discuss what they could do if they had those feelings (and thought they were being bullied) and who there is that they could talk to for help.

## Science

In **Science**, children will be identifying what an invertebrate is and the five animal groups that fall within this category (mammals, reptiles, amphibians, birds and fish). Children will learn about each of the animal groups and the animals that fall within that category. They will learn the features of animals within that classification and will learn the names of different animal body parts.

At **Forest School**, children will learn about the seasonal changes around them. They will be recording the weather and talking about the different types of weather which we are experiencing in Autumn. They will also learn about the change in day length and temperature in Autumn and as we move into Winter.

### ANIMAL CLASSIFICATION



## Religious Education (RE)

In **RE**, children will be learning about Judaism thinking about the questions 'who is Jewish and how do they live?' They will also be looking at the Jewish festival of Hanukkah and how it is celebrated.

Children will observe Remembrance Day and learn that is represented by the poppy through craft activities. Children will use poetry to learn the significance of the date.

Children will also learn about the Christian festival of Christmas.