Ladysmith Federation

Year 4 Topic Overview - 2019/2020

	Autumn – Dark Ages	Spring – Natural Disasters	Summer – Ancient Greeks
Big Questions	Why were they called the Dark Ages? When were the Dark Ages? How can we use archaeology to reconstruct the past? How can we communicate the past? What did people eat? When did the Vikings arrive? When did the Vikings arrive? Why were boats important to the Vikings?	Where in the world do earthquakes occur? What building designs can withstand a quake? What do communities do after a disaster?	When were the Ancient Greeks? How can we use historical evidence to find out? How did the Olympics begin? What did the Greeks enjoy? What religion was important to them?
Key texts	The Eye of the Viking God by Terry Deary Arthur and the Golden Rope by Joe Todd-Stanton Beowulf by Michael Morpurgo	Coming to England by Floella Benjamin	Greek myths Percy Jackson and the Lightning Bolt Thief by Rick Riordan
Writing Genres	Adventure Journal Letter	Recount Explanation Journal	Myths Playscripts
Trips and visits	Visit Escot anglo-saxon village Apple store –computer generated design workshop	Visit from Shelter Box Charity Visit Exeter Cathedral	RAMM Museum
Creative Opportunities	Exhibition of archaeological sketches Sutton Hoo helmet sculpture Print of shield design Construct Viking boat for burning-burial	Street art Fund-raising for shelterbox charity Volcano painting Salt dough tectonic plates Design earthquake resistant buildings on jelly	Making clay pots that show scenes from life Re-create the Olympics Make and use puppets for playscripts
Debates	How would it feel to be invaded by another country? What would it feel like to have a different religion brought in?	How does it feel to be a refugee? What is the best way to help/support refugees?	Where would you rather live- Athens or Sparta?
Food Tech Opps	Make and eat a saxon vegetable pottage around a fire	Bake items for sale	Design and have a Greek feast

Ambition Adventure Achievement