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| **Week 1***Words ending in ‘–ious’*  | **Week 2***Words ending in ‘-cious’. If the root word ends in ‘-ce’ the sound is usually spelt ‘cious’* | **Week 3***Ending ‘-cial’ and ‘-tial’. After a vowel ‘-cial’ is most common and ‘-tial’ after a consonant but there are any exceptions.*  | **Week 4***Ending ‘-cial’ and ‘-tial’. After a vowel ‘-cial’ is most common and ‘-tial’ after a consonant but there are many exceptions.*  | **Week 5***Ending ‘-cial’ and ‘-tial’. After a vowel ‘-cial’ is most common and ‘-tial’ after a consonant but there are many exceptions.* | **Week 6***Challenge words* |
| ambitiousinfectiousfictitiousnutritiousrepetitiousamphibiouscuriousdeviousnotoriousobvious | deliciousatrociousconsciousferociousgraciouslusciousmaliciouspreciousspacioussuspicious  | officialspecialartificialcrucialjudicialbeneficialfacialglacialespeciallymultiracial | potentialessentialsubstantialinfluentialresidentialconfidentialcelestialpreferentialtorrentialcircumstantial | financialcommercialprovincialinitialspatialpalatialcontroversialinitiallycontroversiallyfinancially | appreciatecemeteryconsciousconvenienceenvironmentimmediatelylanguagesufficientthoroughvegetable |
| **Week 7***Words ending in ‘-ant’. ‘-ant’ us used if there is an ‘a’ or ‘ay’ sound in the right place.* | **Week 8***Words ending in ‘-ance’. ‘-ance’ is used if there is an ‘a’ or ‘ay’ sound in the right place.*  | **Week 9***Use ‘-ent’ and ‘-ence’* | **Week 10***Words ending in ‘-able’ and ‘-ible’. ‘-able’ is used where there is a related word ending in ‘-ation’.*  | **Week 11***Words ending in ‘-ably’ and ‘-ibly’.* | **Week 12***Challenge words* |
| abundantbrilliantconstantdistantdominantelegantfragrantignoranttolerantvacant | abundancebrillianceeleganceextravagancetolerancehesitancyrelevancyvacancydominancyabundancy | innocencedecentfrequentemergentconfidencecompetencetransparenteloquenceviolentintelligence | dependablecomfortableunderstandablereasonableenjoyablereliablepossiblehorribleterribleincredible | reliablydependablycomfortablypossiblyhorriblyterriblyvisiblyincrediblysensiblylegibly | accommodateavailablecontroversydictionarymarvellousopportunitysecretarysincerelysuggesttwelfth |
| **Week 13***Words ending in ‘-able’* | **Week 14***Adverbs of time – these words are used to develop chronology in writing.*  | **Week 15***Adding suffixes beginning with vowel letters to words ending in ‘-fer’ The r is double if the ‘-fer’ is still stressed when the ending is added. If the ‘-fer’ is not stressed then the r isn’t doubled.*  | **Week 16***Words with silent letters at the start.*  | **Week 17***Words with silent letters.*  | **Week 18***Challenge words* |
| changeablenoticeablemanageableagreeableknowledgeablereplaceablemicrowaveablesalvageablerechargeable irreplaceable  | afterwardsimmediatelyearliereventuallypreviouslyfinallyrecentlyyesterdaytomorrowwhilst | referringpreferredtransferringreferencerefereepreferencetransferencedifferenceinferenceconferring | knightwreckagewriterknowledgeknucklewreathpterodactylmnemonicwrestlerknife | doubtislandlambsolemnthistleautumnbuildreceiptascenddisciple  | amateurancientawkwardcriticiseexcellentforeignpronunciationsymbolyachtequipment |
| **Week 19***Words spelt with ‘ie’ after c.* | **Week 20***Words with the ‘ee’ sound spelt ‘ei’ after the ‘c’.*  | **Week 21***Words containing the letter string ‘ough’ where the sound is ‘ow’.* | **Week 22***Words containing the letter string ‘ough’ where the sound is ‘o’ as in boat or ‘ow’ as in cow.*  | **Week 23***Adverbs of possibility. These words show the possibility that something has of occurring.*  | **Week 24***Challenge words.* |
| ancientsciencespeciesefficientdeficientglacierscientistssufficientemergenciesinefficient | deceivereceiveconceiveperceivereceiptproteincaffeineseizeeitherneither | boughtfoughtthoughtoughtsoughtbroughtwroughtnaughtafterthoughtthoughtfulness | thoughalthoughdoughdoughnutroughenoughtoughploughboughtoughen | definitelypossiblyprobablyfrequentlyinfrequentlyoccasionallyrarelycertainlyobviouslyoften | accompany communicateconsciencedesperatedisastrousinterferenuisancequeuerestaurantrhythm |
| **Week 25***These words are homophones or near homophones.* | **Week 26***These words are homophones or near homophones.* | **Week 27***These words are homophones or near homophones.* | **Week 28***These words are homophones or near homophones.* | **Week 29***These words are homophones or near homophones.* | **Week 30***Challenge words.* |
| adviceadvisedevicedeviselicencelicensepracticepractiseprophecyprophesy | aisleislealoudallowedaltaralterascentassentfartherfather | guessedguestheardherdmorningmourningpastpassedbridalbridle | cerealserialcomplementcomplimentprincipleprincipalstationarystationerywaryweary | affecteffectprecedeproceeddraftdraughtdessertdesertwhosewho’s | achieveapparentbargainbruisecommunitymischievousmusclenecessaryvehiclesystem |
| **Week 31***Hyphens can be used to join a prefix to a root word.*  | **Week 32***Revision – spelling rules we have learned in stage 5.*  | **Week 33***Revision – spelling rules we have learned in stage 5.* | **Week 34***Revision – spelling rules we have learned in stage 5.* | **Week 35***Revision – spelling rules we have learned in stage 5.* | **Week 36***Revision – spelling rules we have learned in stage 5.* |
| co-ordinateco-operateco-ownco-authorre-enterre-examinere-evaluatere-educatere-explainre-energise | reliablyaccommodatechangeableafterwardsreferringknightdoubtamateurancientdecieve | boughtthoughdefinitelyaccompanyadviceaisleguessedcerealaffectachieve | fictitiousconscious constantelegancefrequentunderstandablecomfortablycontroversy manageableearlier | transferringwriterascendawkwardspeciesreceivethoughtdoughprobablyconscience  | devicealoudheardcomplementprecedecommunityprinciplemuscledesertstationary  |