




Year 3 Topic Overview – 2019/2020

	The Stoneage	The Romans	Planet or Plastic
			
Big Questions	What was it like living 250,000 years ago? How did the people communicate? How did they survive? How did they develop over time?	Where did the Romans come from? How were they so clever? What did they believe in? Who invaded Britannia? Did they leave anything behind?	Why is plastic such a big problem? Where does it come from? What are its effects on the environment? How have plastics changed the ocean ecosystem?
Key texts	'Stone Age Boy' by 'How to Wash a Woolly Mammoth' by 'Boy with the Bronze Age Axe' by	'Escape from Pompeii' by 'The Roman Record' by Gladiator Unit – Literacy Shed+	'The River Singers' by 'Journey to River Sea' by Eva Ibbotson 'Rythm of the Rain'
Writing Genres	3rd Person Narrative Instructional Texts Setting Descriptions	Recount Character Description Persuasive advertisement 1st person narrative	Non Chronological Reports Setting Description of the Amazon Poems
Trips and visits	The RAMM Museum Exeter Exeter City Library Stonehenge	The Roman Museum, Caerleon Wales The Underground Passages	The Devon County Show Exeter library Apple Store – Coding Experience
Creative Opportunities	Making Stoneage tools Shelter making Making Fire Stoneage Jewellery Watercolour Paintings Salt dough Stonehenge	Creating aqueducts Creating model hypocaust system Model Pantheon Green Screening Mosaics Celtic/Roman Newspaper	STEM Project Layers of the ocean model Creating model waves Stop Motion animation
Debates	Should you stay or leave? Is it time to settle down?	Why shouldn't we watch the Gladiators in the Coliseum? Should the Celts resist the Roman invasion? Should I join the Roman Army?	Why shouldn't we use plastics?
Food Tech Opps	Bronze age stew Sampling fruits and berries	Preparation for a roman Feast	Fish over the fire pit