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| **Learning Project - WEEK 1 – America and Russia** |
| **Year5** |
| **Weekly Maths Tasks (Aim to do 1 per day)**  | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) – or Maths Shed (which has times tables) your child will have an individual login to access this.
* Log in and use [Study Ladder](https://www.studyladder.co.uk/login/account) which has Y5 specific maths learning and activities which will be uploaded under ‘my individual program.’ Log in details have been sent home. Please complete the adding and subtracting fractions activities.
* Visit <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h> where there are clips to support teaching of adding and subtracting fractions.
* Complete the subtraction activity sheets based on fractions. Separate PDF documents will be on the webpage.
* Complete the White Rose problem solving activities based on subtracting fractions. Separate PDF documents on the webpage.
* Complete the Classroom Secrets extension activities based on fractions. Separate PDF document on the webpage. These are more of a challenge!
 | * Read school library book and complete associated accelerated reader quizzes.

Login details on reading records.* Listen to or read to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Complete the Classroom secrets no text reading skills activities. This will be a separate PDF on the website. Answers are included on later pages of PDF.
* Complete ‘[The](https://www.literacyshed.com/monkey-syphony.html) [Lighthouse’](https://www.youtube.com/watch?v=6HfBbSUORvo) film VIPERS. Questions available as a separate PDF document on this webpage.
* Complete reading activity on Valentina Tereshkova. This is a separate PDF document on the webpage.
* Log in and use [Study Ladder](http://www.studyladder.com) which has year 5 specific reading activities which will be allocated. Please choose 1 activity to complete this week under ‘individual program’. Log in details have been sent home.
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| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Complete over the week)** |
| * Practise your spelling on[**Spelling Shed**](https://www.spellingshed.com/en-gb)
* Practise your spelling on[**Spelling Frame**](https://spellingframe.co.uk/)
* Using the PDF document on this webpage, practise the Spelling shed activities for this week’s spellings. Each week progress to the next spelling list.
 | * **Task A**

<https://www.youtube.com/watch?v=aLL38vh03DE>Where did this strange cloud came from?  If it cannot be commanded by the wind, who is controlling it? Does the cloud have a personality?**Go outside and look at shapes of clouds, perhaps take some photographs and then describe them using personification, similes and metaphors.*** **Task B**

**Write the clouds biography either in 1st person describing him growing up.** You could include your knowledge of the water cycle, being just another ordinary cloud in the sky until one day... something happened to change all that.* **Task C**

**Write a wanted poster describing the cloud and what crime it has committed.**Try to create expanded noun phrases by using exciting adjective before the noun and relative clauses to give more detail about the character after the noun. |
| **Learning Project - to be done throughout the week** |
| **The project this week aims to continue our learning about the Space Race.** * **Let’s Investigate:**

What do you already know about the Race to Space?  Which countries were involved? What does the term ‘Cold War’ mean?* **Let’s Create:**

Create a piece of artwork based on a map of Russia. ThisArtwork can be completed using any materials or resources from collage to sketch. There is a separate PDF with some ideas that the childrencould use for inspiration.Image result for science jpeg* **Let’s Enquire:**

Use [explorify](https://explorify.wellcome.ac.uk/en/activities/odd-one-out/pull-together) (sign up is free) and complete the Roving Robots activity  which will put your observational skills to the test.* **Be Active:**

[Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en). Joe Wicks has [a YouTube channel](https://www.youtube.com/results?search_query=joe+wicks+kids+workout) with some workouts too.***Recommendation at least 2 hours of exercise a week.**** **Time to Talk/Mental Workout:**

Try to play a board game, jigsaw or complete a Sudoku/crossword puzzle.* **Reflect:**

Jot down a short reflection of your day. How has it been? What have youfound tricky? Have you done anything special or learned something new?Maybe some of the jobs you have done around the house. Colour a circle to show. Green for great, orange for ‘ok’ and blue for anything else. |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  |
| **If you would like any extra information, please feel free to email** **5LD -** **ldeer@ladysmithfederation.net****5SW -****aellis@ladysmithfederation.net****khellier@ladysmithfederation.net****5MS -****nmcilroy@ladysmithfederation.net****msercombe@ladysmithfederation.net** |