

Learning Project - WEEK 1 – Romans in Britain

Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars – or spelling shed (which has times tables) your child will have an individual login to access this Complete the WR activity sheets based on length and perimeter. Separate PDF document on this webpage. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Log in and use Study Ladder which has Y3 specific maths learning and activities which will be uploaded. Log in details on reading records. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Practise times tables in homework book. Reheard using the division to help multiplication. As an alternative, the children could write times tables number track e.g 2,4,6,8... 	<ul style="list-style-type: none"> Read school library book and complete associated accelerated reader quizzes. Login details on reading records Listen to or read to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Free e-books available Complete 'The Monkey Symphony' reading vipers. Questions available as a separate PDF document on this webpage. Listen to/watch Michael Rosen Poems and Kids and write a short review. What you like, dislike and give a recommendation.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Complete over the week)
<ul style="list-style-type: none"> Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Using the PDF document on this webpage, practise the Spelling shed activities for this week's spellings. Each week progress to the next spelling list. Complete the spelling practise table in a variety of style. This frame is on this webpage. 	<ul style="list-style-type: none"> Task A To write a descriptive paragraph on Caerleon <i>Try to include: Expanded noun phrases, show not tell, powerful vocabulary choices</i> Task B To write a diary entry from Hadrian's wall back to your family in Rome. Imagine that you are Maximums, our Roman character we have followed from childhood. He has left Rome and travelled to Britannia. He is not near Scotland where the Picts live. He has been to Isac (Exeter) and Caerleon. He was one of the first soldiers to start to build Hadrian's Wall. <i>Try to include: Expanded noun phrases, adverbials of time, powerful vocabulary choices</i> https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zxv6pv4 Task C What have the Romans left for us? Imagine you are an archaeologist/historian and have stumbled across some Roman ruins. What are the ruins? How do you know? <i>Try to include: Expanded noun phrases, adverbials of time, powerful vocabulary choices</i> https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx

Learning Project - to be done throughout the week

The project this week aims to continue our learning of the Romans and their impact on Britain. These tasks will involve some geographical and art skills aimed at improving our understanding of what the Romans left behind.

- **Let's Wonder:**

Why would the Romans choose to build a fortress in Caerleon, Wales? Why would they go to the trouble of building baths, amphitheatre and a barracks? What sort of Romans would live in Caerleon and use the buildings that they have created?



- **Let's Create:**

Create a piece of artwork based on the amphitheatre in Caerleon. This Artwork can be completed using any materials or resources from collage to sketch. At the top of [this page](#) there is a photograph of the amphitheatre the children can use. Use [this page](#) for detailed pictures and information regarding the Caerleon site.



- **Let's Investigate:**

Use [explorify](#) (sign up is free) and complete the [Odd one Out](#) activity Based on forces.



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#). Joe Wicks has [a YouTube channel](#) with some workouts too.

Recommendation at least 2 hours of exercise a week.



- **Time to Talk/Mental Workout:**

Try to play a board game, jigsaw or complete a Sudoku/crossword puzzle.



- **Reflect:**

Jot down a short reflection of your day. How has it been? What have you found tricky? Have you done anything special or learned something new? Maybe some of the jobs you have done around the house. Colour a circle to show. Green for great, orange for 'ok' and blue for anything else.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**If you would like any extra information, please feel free to email
nwilliams@ladysmithfederation.net**