



Ladysmith Junior School

Year 4 Learning Letter

Summer Term 1 2019

Reflecting back on the second half of term

What we have been teaching for the second half of the spring term:

- Natural disasters, and how to put on a **very** successful fund-raising event to show care and compassion for others!
- Changing state- solids, liquids and gases
- Explanation text, and rich description of settings and character
- Tag rugby and swimming!
- Fractions and pizza!

What the children have most enjoyed learning:

- Making music with a range of objects, designing and making musical instruments
- Swimming! We have been really impressed with positive attitudes, resilience and resulting attainments
- Putting on pizza topping and adding/subtracting fractions
- Making volcano lap-books, with explanations and information
- Heating different solids to observe the different rates of melting
- Writing powerful settings for stories, and showing character's feelings by describing face and gestures

What we have planned for the first half of the summer term

Our topics:

- Main Topic: How do living things adapt to live in rainforests? (Weather, climate, rainforests, deserts)
- Science: classifying living things, habitats and food chains
- SRE: 3 sessions spread over the half term

Memorable and inspiring moments, including planned trips and visits:

- Visit museum to collect sketches for our topic
- Visit from English Touring Opera Co. presenting on the theme of plastics damaging our planet
- Making cookies with rainforest ingredients
- Growing and eating plants in a biome



Key learning in reading:

- Read every day and record in reading journal
- Read Accelerated Reader books and achieve above 80% in the quizzes for these books
- Develop skimming & scanning techniques when searching for information & facts.
- Using inference and deduction in fiction texts

Key learning in writing:

- Continue to improve presentation, using cursive joined handwriting
- Grammar: multi-clause sentences, parts of speech, subordinating conjunctions, using adverbials and commas
- Understand and use paragraphs to organise ideas
- Descriptive writing
- Set out and punctuate speech accurately within action/description

Key learning in maths:

- Writing, comparing, ordering, rounding decimals, and problem solving
- Money- ordering, rounding, and estimating. Problem-solving with money, using multiplication and division
- Time- units of time. 12 and 24 hour clock, am and pm. Problem-solving with time

Key learning in other subjects:

- Music – learn to play the tin whistle
- Art/DT – sketching skills, modelling representations
- PE –striking & fielding; athletics;
- RE – Why do religious books and teachings matter

How you can help your child with their learning:

- Support with homework:
- Read regularly and talk about the text
- Learning/practicing weekly spellings
- Learning times-tables for mixed tables test, focusing on rapid recall and accuracy tests, or revising individual tables that are proving more challenging
- Provide opportunities for your child to practice telling the time, calculating time, and looking at 24 hour timetables