

Week Beginning 13/7/20 – Environment

Year 3

Weekly Maths Tasks (Aim to complete over the week)	Weekly Reading Tasks (Aim to complete over the week)
<ul style="list-style-type: none"> Complete maths problem PDFs. Each day there are 2 maths problems to solve. We would encourage lots of attempts and not to worry if you don't get the answer straight away! Work on Times Table Rockstars – or spelling shed (which has times tables) your child will have an individual login to access this Log in and use Study Ladder which has Y3 specific maths learning and activities which will be uploaded. Log in details on reading records. 	<ul style="list-style-type: none"> Complete the 'Who was Robin Hood?' comprehension on the remote learning page of Y3 Watch and complete 'Soar' reading vipers. Questions available as a separate PDF document on this webpage Read school library book and complete associated accelerated reader quizzes. Login details on reading records Listen to or read to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
Weekly Spelling Tasks	Weekly Writing Tasks (Complete over the week)
<ul style="list-style-type: none"> Practise your spelling on Spelling Shed Using the PDF document on this webpage, practise the Spelling shed activities for this week's spellings. Each week progress to the next spelling list. 	<ul style="list-style-type: none"> Task A – Rhyme Scheme Work through the BBC webpage on rhyming scheme here. This should take long and is a quick introduction to spotting a rhyming scheme of a poem. Once you have worked through this introduction, try the rhyming pattern task A PDF on the website. This will give you another chance to practise identifying rhyming schemes. Task B – Syllables/Haiku or Cinquain Complete Task Sheet B on identifying syllables within words. If you need some reminding of syllables, watch the YouTube video here After you have completed the activity sheet, write your own Haiku or Cinquain on anything you like! The rules/structure of Haikus/Cinquains is below. <u>Haiku</u> What is the Structure of a Haiku Poem? A Haiku consists of 3 lines and 17 syllables. Each line has a set number of syllables. Line 1 - 5 syllables Line 2 - 7 syllables Line 3 - 5 syllables <u>Cinquains</u> Cinquains are five lines long. They have 2 syllables in the first line, 4 in the second, 6 in the third, 8 in the fourth line, and just 2 in the last line. Cinquains do not need to rhyme, but you can include rhymes if you want to. That's it. Just three simple rules. Task C – Writing a poem using rhyme As the final English task of the year, we would love you to write a poem about your time in Year 3. Your poem can have any rhyming pattern or you may choose to have no rhyme at all. That is the great thing about poetry – it is entirely up to you! There is an example poem from the Year 3 teachers on the website so this may help. Before you start, perhaps jot down some of the things you have enjoyed throughout the year. There is a list to remind you on the website too!

For the final week of learning, we are going to look at maps and how we can use maps to understand the landscape and its features. We will explore a variety of maps and investigate symbols, keys and contours. Using all your knowledge, you will then create a 3D model of a map using cardboard! We will also think about how maps have changed over the years, and how digital maps have now become a big part of our lives.

- **Let's Investigate**

Using the BBC link [here](#), work through the page learning about symbols, contours and keys of maps. Complete the interactive activity as well as the symbol activity which can be found on the website or on our remote learning page online. You could also create a map of the school grounds and try and remember all of the different features such as the willow den, chickens and mirror fountain! Don't forget to include a key for all the symbols you have used!

- **Let's Explore**

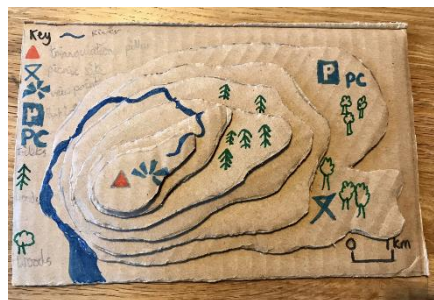
Follow this [link](#) to Ordnance Survey's Mapzone. Explore all the interactive activities and check out all the really useful information they have.

What maps have you seen previously? How have maps changed over time? What historical maps of Exeter can you find? When does Ladysmith School appear on a map? Can you compare historical maps of Exeter to how we see it today?

National Geographic have a great [Interactive Map](#), with lots of options, to explore. Can you find Exeter on the map? Use the different overlays and options to see how Exeter looks and compares to the rest of the world!

- **Let's Create:**

Create, using cardboard, your own contour map with symbols. This can be a made up place or based on somewhere you know. The picture below will give you an idea. Think about how contour lines influence the different layers of cardboard – think about what this means. Enjoy!



- **Be Active:**

[PE with Joe daily](#)

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).

Recommendation at least 2 hours of exercise a week.



- **Time to Talk/Mental Workout:**

Try to play a board game, jigsaw or complete a Sudoku/crossword puzzle.



- **Reflect:**

Jot down a short reflection of your day. How has it been? What have you found tricky? Have you done anything special or learned something new? Maybe some of the jobs you have done around the house. Colour a circle to show. Green for great, orange for 'ok' and blue for anything else.



If you would like any extra information, please feel free to email

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