

# Ladysmith Federation

## Homework Guidance

### RATIONALE

The first and foremost aim of Ladysmith Federation is to provide the highest quality of education possible. This reflects the caring and committed attitude which helps all adults and children to achieve the highest standards they are capable of in any area of the curriculum. Our main principles include:

- developing an effective partnership between the school and parents and other carers in pursuing the aims of the school
- consolidation and reinforcing skills and understanding, particularly in literacy and numeracy
- exploiting resources for learning, of all kinds, at home
- extending school learning, for example through additional reading
- encouraging pupils as they get older to develop the confidence and self-discipline needed to study

### PURPOSE

Through this policy we aim to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of the individual pupil are taken into account
- ensure parents/ carers have a clear understanding about expectations from themselves and the pupils
- improve the quality of learning experience offered to pupils
- extend and support the learning experience via reinforcement and revision
- provide opportunities for parents, pupils and school to work in partnership, both in academic work and personal conduct
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- develop good homework practice
- prepare children for transition

## **GUIDELINES**

Termly newsletters to parents will suggest home activities linked to the work of each Year Group.

### **Infant School**

Recommended time allocation for daily home activities:

	<u>Reading</u>	<u>Other home activities</u>
<u>Foundation</u>	10 minutes	10 minutes
<u>Years 1 &amp; 2</u>	15 minutes	10 minutes

### **Junior School**

#### Year 3

- \* Reading practice often with a parent daily for at least 15 minutes to be recorded in the pupil's reading record book
- \* Alternate weeks: Mathematics activity (this may be online) / Spelling practice

#### Year 4

- \* Reading practice, often with a parent, daily for at least 15 minutes to be recorded in the pupil's reading record book
- \* Writing activity – 20 minutes during the course of the week
- \* Mathematics / times tables activity (this may be online)

#### Year 5

- \* Reading practice, often with a parent, daily for at least 20 minutes to be recorded in the pupil's reading record book
- \* Writing activity/reading activity – alternate weeks -15 minutes during the course of the week
- \* Mathematics / times tables activity – 20 minutes during the course of the week (this may be online)

## Year 6

- \* Reading practice, often with a parent, daily for at least 20 minutes to be recorded in the pupil's reading record book
- \* Writing or grammar activity – 30 minutes during the course of the week
- \* Mathematics activity, usually My Maths Online, or Talk Counts – 30 minutes during the course of the week
- \* Spelling activity and spellings to learn weekly