

Autumn 1 - Year 5

Maths 1 Worksheet to be completed per day	Weekly Reading Tasks Try to complete 3 activities a week, in addition to daily reading.
<p>The unit being covered this half-term is addition and subtraction.</p> <p>There is a PowerPoint teaching guide and worksheets for the children to complete. They should complete the unit in order. Please ensure the teaching PowerPoint title matches the title of the worksheet. There is one document for the entire unit.</p> <p>Please note: Not all teaching PowerPoint guides may be available at the time of uploading.</p> <p>Please select the appropriate PDF from the Year 5 remote learning page on the Ladysmith website under the headings Addition and Subtraction.</p> <p>There is also a 'Reasoning and Problem Solving' PDF online to extend the children further if they complete the main activity promptly.</p>	<ul style="list-style-type: none"> • 'Vibrant Summer' non-text activity • Maya Writing reading comprehension PDF. There are three levels of challenge for this activity. Three star is the trickiest. Choose a level of challenge which suits you. • Visit Oak National Academy Trust and take part in this series of reading for pleasure lessons. Have fun creating your own reading river and describing your favourite book characters. • History VIP: Mary Anning – 5 lessons • Complete an article quiz on AR. <p>Enjoy reading! ☺</p>
Weekly Spelling Tasks 3x practise a week	English Writing Tasks Aim to complete 1 lesson a day based on the units below from the Oak National Academy Website
<p>An up to date spelling list for Y5 can be found on the Y5 remote learning page.</p> <ul style="list-style-type: none"> • Practise your spellings on Spelling Shed • Practise the Spelling shed activities for this week's spellings. Each week progress to the next spelling list. 	<p>The following English unit is planned and delivered by the Oak National Academy website.</p> <p>Although these will not follow the lessons being taught in school, they provide the children with the opportunity to study key learning aspects of the Y5/6 English curriculum alongside some excellent texts. Some lessons within these units are video tutorials and some are tutorials followed by activities.</p> <p>To begin the unit of work, click the following link.</p> <p>How to train your dragon – 40 lessons (Writing focus)</p> <p>Visit BBC Bitesize to revise verbs and use the past, present and future tenses in your own writing.</p>
Additional English Tasks Try to complete 1 or 2 task a week.	
<ul style="list-style-type: none"> • Visit Oak National Academy to revise Y5 grammar objectives. (5 lessons) 	

1 lesson per week	1 lesson per week
<p>This term the children are learning about materials and their properties. Use the link below to the Oak National Academies unit. Aim to complete 1 lesson per week.</p> <p>https://teachers.thenational.academy/units/states-of-matter-3a2a</p>	<p>This term the topic is 'Mayans'. Under each enquiry question below, use the links to see if you can find some answers to the enquiry and have a go at completing the task suggested. If you want to change the activity/task to reflect your learning, please do!</p> <p>The enquiry questions are:-</p> <p>What does the location of the Mayans tell us about the people? Work through the Ancient Maya on the Map lesson (PowerPoint) and then use google maps or an atlas to help you plot Ancient Mayan cities onto the map.</p> <p>How was life at home, and in the cities, structured? Read the introduction and watch the clip on the family below. https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4 Can you create a list of jobs for the girl and her brother based on what the girl is saying?</p> <p>Watch the clips below to show some of the foods and how they farmed the land. https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zd844qt https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-what-did-the-maya-eat/zkxc8xs</p> <p>You could also visit National Geographic to find out more about Mayan foods. Are you familiar with any?</p> <p>You could have a go at making</p> <p>How did Mayan religion influence their lives? Watch the clip below on Maya Gods and beliefs. https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p</p> <p>Work through the Mayan Gods and beliefs PowerPoint. Task: Can you design your own god? What would they be responsible for? What attributes would they have? What does your god look like? What is their name? What does their name mean? What sacrifices have to be made to this god?</p>
Music	
<p>Complete the pulse and metre unit of work on the Oak National Academy website.</p> <p>Click here to access.</p>	

PE (Daily)	Art/DT (1-3 times a week)
<p>Revisit 'PE with Joe' on YouTube and complete a daily HIIT workout. Challenge yourself to beat the amount of repetitions each day if you choose the same video!</p> <p>Hit the link below to go to Joe's YouTube channel.</p> <p>https://www.youtube.com/playlist?list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO</p> <p>Alternatively, if you have a garden, see if you can work out how many lengths to equal a golden mile and complete daily.</p> <p>If you want to create your own workout – awesome! Use household items like backpacks, chairs and filled water bottles to create your own circuit!</p>	<p>Work through the PowerPoint about Mayan Masks and have a go at creating your own!</p> <p>Also, 'That art teacher' blog has some great ideas to get drawing and sketching with helpful tips.</p> <p>You could check out 'Art Hub for Kids' on YouTube for some drawing tutorials.</p> <p>Try to take some time out of each day to draw a simple sketch, paint or create a collage out of things at home.</p>
	Religious Education
	<p>What does it mean if Christians believe that God is Holy and loving?</p> <p>What do you love?</p> <p>Watch this video to see how Christians feel about God's love.</p>
PHSE (Daily)	

Looking after our mental and physical health is so important. If you do find yourself isolating at home, try to remember the '10 a day' we practise in school. Make sure you keep in touch with your friends and feel free to create a short video message to the class to say hi!

Each day, make a note of how you are feeling using a colour code. For example, green for a great day, yellow for ok, blue for feeling down and red if you're feeling particularly low.

Remember, try to talk about your feelings. Don't let small feelings become big feelings which can be difficult to understand or deal with over time.