Ladysmith Federation

Infant and Nursery Newsletter



19th July 2019



Ambition ≈

As parents you may be aware that there are issues around fair funding for Devon schools. Schools in Devon are significantly affected by a gap of £290 per pupil when compared to other local authorities. This equates to around £180,000 per year across the two schools. If you would like to know more about this issue, the link below takes you to a letter from 80 cross party MPs to the chancellor and has the support of the Governors of this school, the County Council and staff here at Ladysmith. https://www.devonnewscentre.info/ devon-mps-urge-the-chancellor-toincrease-education-funding-and-makeit-fairer/

Adventure *****

Everyday is an adventure at Ladysmith!
The staff would like to thank the parents and families of all the children for their continued

support.

Working in partnership really makes the difference. If you have any feedback please use the OFSTED site to add your comments.

We've only had 7 responses this year so far......

<u>parentview.osted.gov.uk/</u> <u>login?destination=give-your</u> <u>-views</u>



Achievement

What an ACHIEVEMENT! Kate from OPAL has presented us with our "Gold" award for the quality of our lunchtime play. Everyone is feeling very proud!



Federation News

The end of another amazing year at Ladysmith!

This will be the last newsletter of the year and what a great year it has been! We would like to thank all parents, children, staff and governors who have supported the school throughout the year.

We hope you have a wonderful summer break and look forward to welcoming you back in September. The first day of autumn term for KS1 children is Wednesday 4th September.



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Ladysmith Community Baking Club





Cooking Room @ Infants and Juniors for 6 weeks each, Mon 1.30-3.20pm. Children from the schools



Doodle Maths

We have invested in a new online maths resource for children and parents. To find out more make sure you put the 11th September at 2.30pm in your diary when you can attend a free doodle maths demonstration. For more information check out their website here: https://www.doodlemaths.com/



NSPCC

We are working with the NSPCC to deliver the "Speak out, Stay safe" programme in the Autumn term. On Monday 9th

September there will be an online safety presentation at 2.30pm. We hope you will be able to attend and join us as we support the NSPCC in their buddy workout.



Goodbye

We are very sorry to be saying goodbye to the amazing Mrs Cross in the school office. Sue has been a part of the team here at Ladysmith for over twenty years and will be much missed by staff, parents and children. She is incredibly knowledgeable and has a fantastic eye for detail. She also knows everything that there is to know about Ladysmith Infant School a true expert in all things Ladysmith.

We would like to say an enormous THANK YOU! to her on the behalf of the whole school community and wish her all the very best for the future. We also hope that she will be regular visitor to the school as it simply won't be the same without her.



USED UNIFORM



Our next second hand uniform sale will be on the first Friday back to school, **6th September 3-4pm** in the infant school playground. Please can any donations of uniform be handed in to the infant school office.



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End of Term Thanks and Goodbyes

Goodbye to Year 2!

We say goodbye and good luck to all our Year 2 children who are transferring to Junior Schools. We hope they have enjoyed their time at Ladysmith Infant and Nursery School and will take many happy memories with them.





Volunteers

We say a big thank you to all our volunteers who have given up their time to come into school to help in the classes and at Forest School. We really do appreciate your help.

If anyone would like to become a Volunteer helper in the class or Forest School next term, please pop into the office to collect a form.

CPTT

Thank you to all the members of the CPTT who have worked **so** hard to raise funds for our School and the Federation. At a time when all schools are experiencing financial challenges we need everyone to lend a hand.





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Dates for the Diary

Wednesday 4th September

KS1 Children return to school Homes Visits start for Reception Children Nursery start dates vary

Monday 9th September

2.30pm

Parent Internet Safety Session Reception Children - Mornings only (Staying for one lunchtime initially, dependant on the class)

Wednesday 11th September

2.30pm

Doodle Maths demo for Parents

Thursday 12th September

Reception children attend all day

Tuesday 19th November

Theatre Alibi visit

SEATON JURASSIC



MNTOCKTHE RECHEROL A CREATSUMM

NEW THIS YEAR IS OUR VERY OWN

SEATON JURASSIC BEACH!



SEATON FESTIVAL



OPEN GARDEN FAMILY DAY 26th August 10am - 3pm

ANIMAL ENCOUNTERS 5th August 11am - 12pm

See our website for details of these and all our special events

WWW.SEATONJURASSIC.ORG



WEEKLY SUMMER FUN SESSIONS:

Saturday Craft Every week at 10am -12:30pm

Wild Wednesdays 10am - 12 Every Wednesday

starting on 31st July 28th August

BOOKING REQUIRED

Marine Garden Trail Everyday 27th July - 1st September



Devon to the dear Coasta

SEA MONSTERS VS. PIRATES 29th July - 2nd August

ROCKPOOL RAMBLES

and 29th August

BOOKING REQUIRED

FOSSIL DAY WITH THE JURASSIC COAST TRUST

BOOKING REQUIRED

Call: 01297 300 390. Visit: www.seatonjurassic.org

Follow us on Twitter @ladysmithfed





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Governor's Annual Report 2019

The 2018/19 academic year has been very successful for both of the schools within the Ladysmith Federation as a result of the level of effort and commitment given by everyone concerned. I would especially like to offer thanks to the numerous volunteers who support both of the schools in a huge variety of roles. Their involvement makes a huge difference to the quality of the educational experience that the children have during their time at the schools. Well done and please keep up the good work.

Both schools have benefited from their involvement with the River Exe Learning Partnership (RELP). This is a group of similar schools within the local area that have a similar ethos, who work together to share good practice and to ensure continuing improvement in the education that they provide. Both schools have participated in the RELP continuous development program and have been subject to peer review which has been very positive and shown that both schools are continuing to improve.

Ladysmith Infant School

The Opal Play Program in the Infant School has recently been reviewed and has received a Gold award. Congratulations to everyone who has had a hand in developing and delivering this program. Platinum award next!! The school has provided many enrichment activities including yoga, space dome and author and artist visits. These could not have happened without the support of Children, Parents and Teachers Together (CPTT) who's involvement and fundraising activities make a huge difference to both schools. Many thanks to everyone involved and keep up the good work. The Forest School continues and proves very popular with all of the children who experience it. Tapestry, which is a system where teachers and parents can upload photographs and share information, is continuing to prove useful in the Nursery and Reception classes and use of the system is growing. The Help Us Grow Green (HUGG) project has received funding which will see changes made to the outside environment over the next few months. Children from years One and Four have been involved in the Sing for Joy event at the Great Hall of Exeter University.

Ladysmith Junior School

The Junior School was subject to an inspection by Ofsted in November and came out of it described as a Good School/Good Provider. This is what we would have hoped and expected but it is always worrying to go through an inspection. Many congratulations to everyone. There has been continued development of the curriculum throughout the year in order to provide a broad and balanced education that values all subjects. A rich diet of off-site activities has also been provided including two residential for years Four and Six, a sleep-over in school for year Five and year Three went to the Principality of Wales. There has been a continuation of the Grow Project and further development of the school grounds in order to provide an enriched environment for children to play and learn in. This has also seen the arrival of chickens in recent weeks. Many thanks to everyone involved.

Governors are also required to ensure that their school have adhered to current Equal Opportunities legislation. Both schools operate on a fully inclusive equal opportunity basis and this is built into the policies and procedures that governors expect the schools to operate by. It is our responsibility to ensure that every child, irrespective of their needs, has the same opportunity to attain their full potential. Governors receive reports from the SENDcos of both schools regarding the needs of children that have been identified, the interventions that have taken place during the academic year and the success of those interventions. We are informed of staff allocated to support children and the training that is organised for staff in order that those interactions can be as successful as possible. The schools also provide support and advice to parents.

Governors are also volunteers who are working to support the schools and to ensure that they maintain the quality of provision that is expected for the children they educate. We are currently working towards developing new strategic goals for the Federation. If you are interested in learning more about this please visit the Governor section of the website at http://www.ladysmithfederation.net/web/governors/216261.

If you, or anyone you may know, are interested in becoming a governor and helping to support your schools please do get in touch to discuss this. I can be contacted on igibson@ladysmithfederation.net .

In summary 2018/19 has been a very good year for both schools and the governors are extremely grateful to all of the staff for the hard work that they have put in to make this year successful. This task has not been getting any easier over the last few years because of budgetary pressures that have been put on Local Authorities and schools; but staff keep stepping up to ensure that all of the children get the opportunities that they require.

As usual I would wish the children good luck when they move to their new classes or schools in September.

Ian Gibson



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