



## **Ladysmith Junior School Year 3 Learning Letter Summer First Half Term 2019**

We hope you have had a restful and enjoyable Easter Holidays and that the children are refreshed ready for the short first half term of the Summer.

### **What we have planned for the Summer First Half Term**

*Our topic this term will be:*

Ambassadors of Environment

The Big Question

**What problems are facing the planet today?**

Plastics in the Ocean is such a current issue and is ever present in the media today. This term, we will be looking at the environment in detail and the impact plastics are having on the planet and, in particular, the ocean. Beginning our term will be a STEM week where the year group will be mixed up to create a model to save our oceans!

### ***Memorable and inspiring moments, including planned trips and visits:***

- Devon County Show (details to follow)
- STEM Project Week
- Community beach clean
- 3CH Family Assembly

### ***Key learning in reading:***

- Read on a daily basis to, and with, an adult
- Consistently use Accelerated Reader bands and carry out comprehension quizzes
- Reading VIPERS comprehension and discussion tasks
- Identifying word types and grammatical structures in texts
- Check that a text makes sense, discuss understanding and exploring the meaning of words in context

***Key learning in writing:***

- Use of a range of adverbials
- Use and punctuate speech accurately
- Develop writing in a range of genres and for a range of purpose
- To explore figurative language to develop reader interest
- Accurate sentence capitalisation and demarcation
- Accurate use of commas
- Continued development of joined handwriting

***Key learning in Maths:***

- Time
  - Telling the time to 5 minutes/1 minute
  - Finding the duration of events
  - Finding start and end times
- Fractions
  - Adding and subtracting fractions
  - Equivalent Fractions
  - Fractions of numbers

***Key learning in other subjects:***

- PE – Tennis
- Music – Xylophones
- Science – Animals including humans/Plants
- ICT –
- Art/DT – Clay, models from junk, printing

**How you can help your child with their learning:**

- Listen to your child read and discuss the text and record this in your child's reading journal at least once per week. Children should be recording their reading daily.
- Encourage and support your children in completing [accelerated reader quizzes](#) to support their developing comprehension.
- Support your child to be able to recall times tables and related division facts quickly
- Encourage neat, joined handwriting using the cursive style. Perhaps during spelling practice, they could write the words into sentences

We will also be holding our second parent/child session on writing expectation in Year 3. Throughout the term, if you have any questions or queries, please do come and see us.

Many thanks for your support

Mr Williams, Miss Deer and Miss Hartland