

## Year 6 SAT Results 2015-16

Below are the key figures that we have for our KS2 SATs results from the validated results.

	<b>Ladysmith School %</b>	<b>National Average %</b>	<b>% Diff</b>
<b>Combined Reading Writing Maths</b> % pupils achieving expected standard	67	53	+14
<b>Combined Reading Writing Maths</b> % pupils achieving higher standard	12	5	+7
<b>Reading</b> % pupils achieving expected standard	75	66	+9
<b>Reading</b> % pupils achieving higher standard	29	19	+10
<b>Maths</b> % pupils achieving expected standard	80	70	+10
<b>Maths</b> % pupils achieving higher standard	24	17	+7
<b>GPS</b> % pupils achieving expected standard	82	72	+10
<b>GPS</b> % pupils achieving higher standard	34	23	+11
<b>Writing</b> % pupils achieving expected standard	83	74	+9
<b>Writing</b> % pupils achieving higher standard	18	15	+3
Average scaled score <b>Reading</b>	105	103	
Average scaled score <b>Grammar, Punc. and Spelling</b>	106	104	
Average scaled score <b>Maths</b>	105	103	

## Progress Measures KS1 to KS2

<b>Subject</b>	<b>Progress Score</b>	<b>Confidence interval</b>
Reading	0.7	(-0.7 – 2.1)
Writing	0.2	(-1.2 – 1.6)
Maths	0.4	(-0.8 – 1.6)

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally. A negative score does not necessarily mean a school is below the floor

### Confidence intervals

Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.