

Geography at Ladysmith Junior School

Intent

Geography at Ladysmith Junior School equips the children with a thorough understanding and appreciation of our locality, the wider world, its people and wonders. We do this through using Geography's 'Big Ideas' of place, space, environment, scale, environmental impact, cultural awareness and interconnectivity. Through our curriculum, we foster an interest and appreciation of our planet, the varied landscapes and issues affecting our future.

Implementation

Children explore themes that are relatable to their previous learning. For example, the River Exe and the River Nile in year 3 and a comparison of Brazil and Greece in year 5 which are areas studied discretely during the Mayan and Greeks topic. *(Throughout history-based topics, locational and place knowledge is taught discretely as part of the study)*. Children build on prior learning and geographical skills lesson by lesson and year by year which allows them to interpret more complex geographical questions and issues as they move throughout the key stage. This is primarily achieved through our geography focussed topics which are planned coherently and provide a rich and culturally diverse range of learning in different contexts and follow different lines of enquiry.

Impact

Children achieve well because of diverse, interesting and varied learning opportunities throughout the key stage. Our goal is for the children to leave KS2 with a secure understanding of locational knowledge across the world and be confident that they can discuss and recall a variety of events, significant places or concepts such as migration and global issues affecting the climate.