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| **Learning Project Easter Activities** | | |
| **Year 4** | | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) – or spelling shed (which has times tables) your child will have an individual login to access this * Log in and use [Study Ladder](https://www.studyladder.co.uk/login/account) which has Y4 specific maths learning and activities which will be uploaded. Log in details sent out. * Try an Easter Maths Activity! There are plenty to view and print ☺ (See ‘Spring Maths Booklet’ | | * Read school library book and complete associated accelerated reader quizzes. Login details sent out. * Listen to or read to your child. Discus with them what they have read and ask questions, referring to VIPERS: vocabulary, infer, predict, explain, retrieve, summarise. * Follow this link to listen to a free daily audio book from David Walliams! <https://www.worldofdavidwalliams.com/elevenses/> |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Complete over the week)** | |
| * Practise your spelling on[**Spelling Shed**](https://www.spellingshed.com/en-gb) * Using the PDF document on this webpage, practise the Spelling shed activities for this week’s spellings. Each week progress to the next spelling list. | * **Task A**   Try out an Easter recipe such as ‘Easter Egg Nest Buns’. Write an advert to persuade someone to try/buy what you have made. Use the persuasive advert checklist to help and plenty of mouth-watering adjectives in your description!   * **Task B**   Imagine you have won a golden ticket to enter a magical chocolate factory like Charlie in ‘Charlie and the Chocolate Factory’. Write a diary entry that describes how you felt when you first entered the factory. This will help! ☺ <https://www.youtube.com/watch?v=SVi3-PrQ0pY>   * **Task C**   Try a spelling crossword. Could you create your own spring themed word search or crossword for a family member to try? It could include words such as egg, Easter, chick, daffodil, blossom, lamb etc. | |
| **Learning Project - to be done throughout the week** | | |
| * **Let’s Wonder:** Why do we celebrate Easter? Why is the symbol of an egg so important? How might Christians celebrate Easter this year?      * **Let’s Create:** Follow the tutorial on Art for Kids Hub on how to draw an ‘Easter Bunny Folding Surprise’ <https://www.youtube.com/watch?v=xMa5gsmZwHs> This is a great channel with lots of drawing tutorials to follow! Image result for science jpeg * **Let’s Investigate:**   This website has some great science/DT activities for all the family:  <https://www.science-sparks.com/easter-stem-challenges/>     * **Be Active:**   [Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. Fancy a dance? There  are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en). Joe  Wicks has [a YouTube channel](https://www.youtube.com/results?search_query=joe+wicks+kids+workout) with some workouts too.  ***At least 2 hours of exercise a week is recommended.***   * **Time to Talk/Mental Workout:**   Talk to your grown up about ‘10 a day’ Are you and your family managing to achieve most of these in a day?  See the source image   * **Reflect:**     Jot down a short reflection of your day. How has it been? What have you  found tricky? Have you done anything special or learned something new?  Maybe some of the jobs you have done around the house. Colour a circle  to show. Green for great, orange for ‘ok’ and blue for anything else. | | |
| **Additional learning resources parents may wish to engage with** | | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. | | |
| **If you would like any extra information, please feel free to email gmayne@ladysmithfederation.net** [**jcharlton@ladysmithfederation.net**](mailto:jcharlton@ladysmithfederation.net) **or krowden@ladysmithfederation.net** | | |