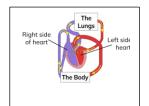
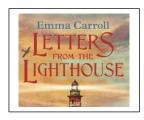
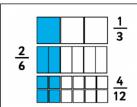
# **Year 6 Learning Letter Autumn Term 2**













Wowzers, how time flies Year 6! Here we are, already in the second half term, and what an exciting time we have planned for you all.

We are all so pleased and impressed with how you have all settled into Year 6 life and really engaged with the learning. Parents, please use this learning letter to encourage your child to find out more about our history and geography learning, our science unit, and to spend some time supporting our maths, writing and reading focus. We will continue our PSHE lessons throughout this term, these will focus on celebrating differences. Please make sure you and your child know the homework expectations each week. Homework books are expected to be brought into school every Friday, and you child's reading book should be taken home and brought back to school every day. If you are unsure of your child's reading book, then please see your class teacher.

#### Maths

# **Units covered:**

Fractions

Converting units of measure **Key learning:** 

Finding equivalent fractions and simplifying.

Comparing and ordering fractions.

Converting metric measures Calculating with metric measures Imperial measures

Home Focus: Complete one 10 minute Maths SATs Buster test per week for checking in school on Fridays. TT Rockstars practice.

# Writing

### **Key Texts:**

Letters from a Lighthouse by Emma Carroll Kensuke's Kingdom by Michael Morpurgo.

# **Key Learning:**

Structuring a non-fiction text. Being accurate with our punctuation Bringing our grammar knowledge into our learning Using techniques such as similes, personification and alliteration to create an effect for the reader.

# Reading/spelling/handwriting

Your child needs to learn their spellings, in the context of a sentence, by the Friday each week so they can complete an activity using them. They must know the meaning of the words!

Home Focus: Read every night for 20 minutes. Discuss your book with an adult at home, checking the meaning of any unfamiliar vocabulary. Complete one 10 minute Reading SATs Buster test per week for checking in school on Fridays

#### <u>History</u>

Our History learning for this half term will continue to be World War 2. We will cover:

- Women's involvement in the war.
- Did all men have to fight?
- Dunkirk
- Anne Frank

We will then bring all our learning together and answer the question 'Is the Blitz all we need to know about World War 2?'

# **Science**

Our unit is 'heart and circulation.' The children will learn about:

- The circulatory system
- The elements of the circulatory system and their function.
- The make up and function of our blood.
- How to stay healthy.
- The impact of exercise on our bodies.

# DT

We will be looking at different food during the Second World War and creating a celebration meal using ingredients from the time.