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| **Learning Project - WEEK 7 – Ancient Greeks** |
| **Year 4** |
| **Weekly Maths Tasks (Aim to do 1 per day)**  | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) – or spelling shed (which has times tables) your child will have an individual login to access this
* Complete the White Rose activity sheets based on fractions and decimals. Separate PDF document on this webpage. <https://whiterosemaths.com/homelearning/year-4/>
* Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - times tables and division facts.
* Log in and use [Study Ladder](https://www.studyladder.co.uk/login/account) which has Y4 specific maths learning and activities which will be uploaded. Log in details sent out.

 * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Children need to be able tell time to the nearest minute on analogue and digital clocks.
* Practise times tables in homework book, especially missing number and division problems. Good to also practise times and divide by 10 (including into decimals).
 | * Read school library book and complete associated accelerated reader quizzes. Login details sent out.
* Listen to or read to your child. Discus with them what they have read and ask questions, referring to VIPERS: vocabulary, infer, predict, explain, retrieve, summarise.
* Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. Free e-books available
* Complete the attached comprehension about the Olympic games.
* Listen to Miss Mayne reading the final chapters of **‘The Wooden Horse’**. Try to summarise the whole story into a short paragraph.
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| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Complete over the week)** |
| * Practise your spelling on[**Spelling Shed**](https://www.spellingshed.com/en-gb)
* Using the PDF document on this webpage, practise the Spelling shed activities for this week’s spellings. Each week progress to the next spelling list.
 | There are two options for your writing this week – choose one route…**Route 1**- You can still write entirely from your own imagination and have total choice, but we wanted to suggest ideas for extended pieces of writing – Take a look at the tutorial <https://www.educreations.com/lesson/view/writing-ideas-based-on-the-olympics/54845524/?s=I313Z1&ref=appemail> and pick one or two of the suggested writing activities: * A **recount** of an Olympic opening ceremony
* An Olympics **information page** <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>
* An Olympic bid – a **letter to persuade** the International Olympic Committee to hold the Olympics in Great Britain

OR**Route 2** – daily, short writing task. This is great if your child is less-motivated to write from their interests and is better with more structure. Your child should try to spend half an hour on the writing task each day. (Please see the daily timetable for the short writing task).  |
| **Learning Project - to be done throughout the week** |
| **This week and next we will be looking at what the Ancient Greeks did for entertainment. This week we are look at the start of the Olympics.*** **Let’s Wonder:**

How and where did the Olympic games first begin? You can look at this BBC link for help: <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty> How have the Olympic games changed since the first games in Greece? Where will the next Summer and Winter Olympics take place?* **Let’s Create:**
	+ Insect symmetry: **Click** [**here**](https://www.educreations.com/lesson/view/insect-symmetry/54757666/?s=aVNulP&ref=link) to watch Miss Rowden’s tutorial video. The templates are saved separately.
* Make your own Olympic wreath (see the separate document for ideas)
* Make a piece of art inspired by the colours and shapes of the Olympic rings (See separate document)
* **Let’s Investigate:**

Go on some minibeast safaris in your garden or on a walk with your family. There is a helpful recording sheet you can use, if you want or you could draw what you find, note beside your drawing the colours or interesting features and where you found it. There are some links to useful online identification sites on the main science plan. Also in the science folder are ideas for any families feeling adventurous and would like to make minibeast traps or tools.See the source image* **Be Active:**

Hold your own Olympic games at home. It could include traditional events such as running or long jump or you could get creative and invent your own activities such as a tennis ball throw or even a game of football.[Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en). Joe Wicks has [a YouTube channel](https://www.youtube.com/results?search_query=joe+wicks+kids+workout) with some workouts too. ***At least 2 hours of exercise a week is recommended.**** **Learn a language (Spanish):** We’re going to use the Oak National Academy lessons. Here’s the 2nd one, Introducing yourself in Spanish: <https://www.thenational.academy/year-4/foundation/introducing-yourself-in-spanish-year-4-wk2-2>
* **Time to Talk/Mental Workout:**

Try to play a board game, jigsaw or complete a Sudoku/crossword puzzle. Consider using a worry monster or box and talking through your child’s worries with them each day at a set time. *Visit the Childline website Calm Zone:* [*https://www.childline.org.uk/toolbox/calm-zone/*](https://www.childline.org.uk/toolbox/calm-zone/) *and take a look at some of the activities.** **Reflect:**

Jot down a short reflection of your day. How has it been? What have you found tricky? Have you done anything special or learned something new?Maybe some of the jobs you have done around the house. Colour a circle to show. Green for great, orange for ‘ok’ and blue for anything else. |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  |
| **If you would like any extra information, please feel free to email** **gmayne@ladysmithfederation.net****jcharlton@ladysmithfederation.net****krowden@ladysmithfederation.net** |