

# Ladysmith Federation

## Year 6 SAT Results 2017-18

Below is a table of unvalidated Year 6 SATs results. Updated September 2018. These figures may be subject to change once the tables checking exercise and test reviews are completed.

	Ladysmith % 2017-18	National Average % 2017-18	% Difference
<b>Combined Reading Writing Maths</b> % pupils achieving expected standard	63	64	-1
<b>Combined Reading Writing Maths</b> % achieving higher standard	10	10	=
<b>Reading</b> % pupils achieving expected standard	73	75	-2
<b>Reading</b> % achieving higher standard	27	28	-1
<b>Maths</b> % pupils achieving expected standard	83	76	+7
<b>Maths</b> % achieving higher standard	26	24	+2
<b>Writing</b> % pupils achieving expected standard	80	78	+2
<b>Writing</b> % achieving higher standard	14	20	-6
<b>EGPS</b> % pupils achieving expected standard	82	78	+4
<b>EGPS</b> % achieving higher standard	33	34	-1
Average scaled score <b>Reading</b>	105	105	=
Average scaled score <b>GPS</b>	106	106	=
Average scaled score <b>Maths</b>	105	104	+1

## Progress Measures KS1 to KS2

Subject	Progress Score	Confidence interval
Reading	-0.9	(-2.2 to 0.4)
Writing	-1.1	(-2.3 to 0.1)
Maths	+0.4	(-0.8 to 1.6)

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally. A negative score does not necessarily mean a school is below the floor

### Confidence intervals

Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.