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| **PE and Sports Premium Funding Ladysmith Infant School 2019-2020** | | | | **Total funding (approx) £17,721** | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation 28 % | |
| **School Focus/**  **Intended impact on pupils** | **Actions to Achieve** | **Planned Funding** | **Evidence** | **Actual Impact** | **Sustainability/**  **Next Steps** |
| **Increase in pupil’s activity levels during break and lunchtimes through the Opal Play Project**  **To enable children to access playtime in all seasons and weather** | Continue to employ a Play Leader to oversee all MTA’s, storage and spare parts and widen the play area to Forest School.  To invest in wet weather gear for all pupils to play outdoors in all weathers.  To provide welly boot stores for children to be able to access Forest School at lunchtimes in the winter. | Part of JG salary | Children spend 1.4 years of their primary education in playtime and it needs proper planning. Changes in culture and society have led to “play poverty”  Play has a direct impact on physical development co-ordination and fitness.  Lorraine Maxwell-The Effects of play equipment and loose parts research found that constructive play behaviour increased by encouraging dramatic play, communication and negotiation skills. | All children have at least 30 minutes of outdoor play per day. |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation 28 % | |
| **School Focus/**  **Intended impact on pupils** | **Actions to Achieve** | **Planned Funding** | **Evidence** | **Actual Impact** | **Sustainability/**  **Next Steps** |
| **To enable identified chd to develop their motor skills**  **To target chd working BARE for physical development** | Fun Fit programme led by trained teachers to target identified children to develop their co- ordination and posture.  Sports Coach used once a week at lunchtime to work with identified chd to develop physical skills.  Sports Coach employed to lead PE sessions engaging all children in a variety of physical activities | Part of HLTA salary  Resources to support the Fun Fit Programme.  JR- part of salary  JR- part of salary | Movement and coordination are an essential part of a child or young person’s daily life, allowing them to take part in activities such as getting dressed, playing with friends, carrying objects, running and walking. |  |  |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation 10 % | |
| **School Focus/**  **Intended impact on pupils** | **Actions to Achieve** | **Planned Funding** | **Evidence** | **Actual Impact** | **Sustainability/**  **Next Steps** |
| **To develop and maintain staff confidence in PE** | Teachers are upskilled and confident to teach high quality PE lessons by observing sessions with the sports coach. This will take place every half term to enable staff to observe good practice across the PE curriculum.  Ensure that high quality resources are available for every child during every PE lesson, including balls, beanbags and javelins | JR part of salary | Staff questionnaires on their levels of confidence  Regular Drop Ins show that children have access to high quality PE lessons    Chd have access to quality resources |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation 34 % | |
| **School Focus/**  **Intended impact on pupils** | **Actions to Achieve** | **Planned Funding** | **Evidence** | **Actual Impact** | **Sustainability/**  **Next Steps** |
| **Increase the range of activities that chd choose to take part in during play and lunchtimes**  **To encourage chd to take part in a range of ball games during lunchtime not just football** | To improve the landscaping of the playground to include grassy areas and areas to climb and roll.  To use the sports coach to encourage a range of games, including volleyball, basketball, tennis kwick cricket, rounders etc.. | Part of JG Salary | Research shows that children using green spaces are more creative and play imaginatively and collaboratively.  Monitor the range of games regularly at lunchtimes and the % of girls taking part in ball games |  |  |