

# Ladysmith Federation

## Junior School News

Friday 15<sup>th</sup> May 2020

As you will be aware, the government has announced plans for some children to return to school from June 1<sup>st</sup> onwards. At the moment, this only involves pupils in year 6 and we are communicating with those families as to how this might move forward. We will continue to offer places for the children of key workers from all year groups as we have since school closed. Children in years 3, 4 and 5 will continue to stay at home as is the current norm and we are hoping to continue our current online learning and teacher interactions for these year groups. However, there may be some changes to this depending on how school staff roles change to accommodate year 6. We will communicate any changes to you as soon as we know.

Thank you once again for all your support through these extremely challenging times.

This week's 'virtual Home Learning Stars of the Week' are...



**3NW**—Noah W—He has shown such a terrific attitude towards his learning during this time and continues to produce some awesome pieces of work which he should be really proud of.

**3CH**—Bertie for continuing to work extremely hard at home and producing some great writing and artwork.

**3CP**—Borys for his efforts in the garden And helping build a greenhouse

**4AN**—Jacob for some super independent writing, developing characters and such clear description of events that I felt that I was part of the day!

**4RC**—Ryan as he's been very diligent with his learning and developed a good routine for each day. And he's kept cheery all the way through the weeks he's missed his friends.

**4GM**—Lottie for amazing story writing where she has used adventurous vocabulary.

**5SW**—Isaac for his amazing English work. He has been doing his English writing as a video and putting loads of effort into a subject he finds really tricky – love the costumes!

**5LD**—Felix for his brilliant effort keeping active throughout lockdown! He is running further and further each week and has decided to raise money for charity in the process! Well done, Felix!

**5MS**—Lucas for his great attitude and enthusiasm. He is always happy when I speak to him each week.

**6MC**—Ollie N for his incredible work on plant classification systems. This included the use of Latin and some incredibly detailed drawings in pen.

**6JE**—Astias for showing great effort and self-motivation in not only cooking many delicious dishes for his family during Ramadan, but also writing out very neatly the recipe for each one and sending them to me, along with photos of the food!

**6IE**—Bella for her fantastic pieces of writing linked to our rainforest project.



### **Mr and Mrs Fox!**

We would like to say congratulations to our resident family of foxes who have new cubs! Mrs Bailey and Mr Hawkins have teamed up to set up a new hidden nature cam on the field to track the new additions. They must feel pretty lucky to have so much space to themselves!

## Working with Young People with Challenging or Aggressive Behaviours



This webinar is aimed at any professional supporting a young person that at times displays behaviour that is challenging and places them or those around them at risk.

In the webinar you will cover the following areas:

- Understanding factors that increase the risk of challenging behaviour
- How to assess and plan to reduce challenging behaviour
- Pro-active behaviour Support strategies

- Matching strategies to additional needs and labels

Click below for more information or to book a place.

<https://mailchi.mp/7b3b3aa1cde7/parent-workshops-for-summer-4910913?e=9f8c93ddd8>



### Fun Kids Radio

This great website offers various ways to listen to good audio resources—click below for more details: <https://www.funkidslive.com/>

### Dear Wild Learners...

CHALLENGE: This week the theme is all about Life under water!

**4 - 6 year olds** – Create a picture of an animal that lives in the water.

**7 – 12 year olds** – Create a picture of an animal that lives under water and label its name and any features that help it live in water. OR write a short piece to describe what an underwater habitat is like including what animals live there.

Each week the chosen winning pupil(s) will receive an FSC identification guide related to that topic! There will be one prize for each of the two age categories.

To participate all you have to do is take a picture of your work, with the student's first name, age and school and send it to Emily from the education team on [ebacon@devonwildlifetrust.org](mailto:ebacon@devonwildlifetrust.org) by the deadline of Sunday 17 th May we will be in touch with the winner afterwards.

Best Wishes, Paul and Emily From Devon Wildlife Trust



**Devon**  
Wildlife Trust

## General Information

[Please click here to access a previous newsletter with details of the following topics:](#)

- Keeping in touch
- Remote learning links
- SEND and Family Support
- I am struggling financially. How can I register for Free Schools Meals?
- Advice from the Department of Education: Keeping children safe online
- Information for children from Public Health
- Handwashing advice



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