

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Daily use of our 'Golden Mile' Track Development of a broad and rich PE curriculum New playground markings to increase activity at playtimes/lunchtimes Wider sporting opportunities available in most year groups Sports crew engaging in whole school competitions and monthly challenges with more awareness of School Games Values Whole school competitions widely engaged with. Covid-19 physical wellbeing approach engaged with by all year groups 	<ul style="list-style-type: none"> Outdoor fitness equipment to be installed and used on a regular bases and training staff on how to use in lessons. Wet play activities to be put in place so children have opportunities to be active every day. Staff CPD to ensure confidence in PE lessons All year groups taking part in wider sporting opportunity in PE lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of Total Allocation 51%		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
<p>Increase activity levels in lesson time in the classrooms. Children's time in class is less sedentary which will improve concentration and learning.</p> <p>Golden mile push and reward system using online monitoring. Dan the skipping man challenges to be put in place for when GM track cannot be used so children are still active throughout the day.</p>	<p>Heat map classrooms so teachers know when their least active times of the week/day are. PDM to be delivered in future.</p> <p>Staff input for how to use GM tracking and Dan the skipping man videos. Buy enough skipping ropes for this to be successful.</p>	£161.24	<p>Children more active during lesson times and teachers using resources effectively in everyday teaching. Resources planned into lessons on a regular basis.</p> <p>Children should be active for 60 minutes a day. Schools should be providing opportunities for children to be active for at least 30 mins during school time.</p>	<p>Trail period of Active Maths used and explored.</p> <p>For our recovery curriculum, children have been given extra opportunities to be physically active. We have used a golden mile tracker and given certificates as rewards. We have</p>	<p>Next step is to liaise with Maths Co-ordinator about use in lessons.</p> <p>All year groups are still taking active breaks throughout the day and using skipping ropes or the daily mile track. Children are more active and therefore concentration has improved. Now we have the equipment, this can be carried on into</p>

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Playground equipment needed for bubbles to ensure active playtimes and lunch times.	Buy enough equipment for each 'bubble' to have a substantial amount of options to be active at lunchtimes. Organise into 'bubbles' and inform MTA'S	£ 1201.73	Increasing children's activity levels during lunchtimes and playtimes so that they are improving activity levels and more children are achieving 60 active minutes a day.	also used skipping for an active break. Children are now a lot more active and have active breaks during the morning.	the next academic year.
Outdoor gym equipment to be installed/made/bought so children have opportunities to be active throughout the day.	Buy and install equipment Risk assess equipment Staff training on how to use effectively/safely	£10,000	Fitness equipment enhances daily physical activity provision. Children are more aware of healthy choices. Better cross curricular links with maths/computing.	Throughout the pandemic, children have still had the opportunity to engage in play and have access to a range of equipment during break time and lunch time. Outdoor gym equipment ordered. This will enhance the schools outdoor space and give children opportunities to	For next academic year, we need to assess how this can continue with the restrictions easing. We need to train MTA's and staff on how to utilise the equipment during the school day.

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Encourage children to choose active ways to travel to school.	Review safety of school roads and implement ways in which we can support families to travel actively to school safely.	£180 (Premier Education)	Increase children's activity levels and aim to have as many children as possible getting 60 minutes of activity a day.	use be physically active in PE lessons and during play times. The road outside school was deemed very dangerous and hindered people walking to school. We have been able to close the school road and more people feel safer.	Next year we need to review who and how this is supervised and create an action plan so that it carries on.
---	--	-----------------------------	--	--	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Spend	Actual Impact	Sustainability/Next Steps
Staff PE kits so that staff have increased profile of PE and are more comfortable teaching PE. It would	Gather staff opinions and research different ideas and combinations. Trial run a PE kit and see what works.	£2052.08	When teachers are taking PE lessons they would be in comfortable PE kit which would enable		Staff and children putting PE at the forefront of the	This can be a recurring order when staff are changed or needing a new set. Staff can

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

<p>also show children that staff take PE seriously and improve PE focus in school.</p>			<p>modelling and increase confidence. Teachers would take PE more seriously.</p>	<p>curriculum and taking PE more seriously. Staff feel more confident and take pride in PE lessons.</p>	<p>contribute in future as impact was positive.</p>
<p>Display updated and made engaging/fun so children see impact of PE and School Games Values. Inspirational assemblies/workshops to get children excited about sports and increase school games values</p>	<p>Aaron Phipps workshop delivered to the whole school.</p>	<p>£595</p>	<p>Parent and staff emails to admin/Aaron Phipps detailing how inspired and motivated they were feeling after hearing the workshops.</p>	<p>Children took part in a workshop and had the opportunity to meet Aaron Phipps.</p>	<p>As the whole school took part in the workshop and the impact was great, this can be referred to in future assemblies and PE lessons to inspire children.</p>

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Actual Spend		
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
<p>Joining the learning partnership will allow PE coordinator to develop confidence in role and continue to develop subject in line with ambitions and aims.</p> <p>Courses for PE co-ordinator</p>	<p>St Luke's Schools sport learning partnership CPD for PE coordinator and opportunities for competitions</p> <p>PE co-ordinator was able to attend termly</p>	£2802 (21-22)	PE coordinator is up to date with current practice and resources	<p>Children had the opportunities to take part in school competitions as well as access to school games framework competitions and mini-leaders training for 26 Sports Crew.</p> <p>PE coordinator is up to date</p>	Next academic year we have signed up to be partnered so that post- COVID we can increase the opportunities for children to take part in inclusive competitions.

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

IPads for each year group to record assessment and access up to date schemes of work.	networking events and CPD sessions with the Exeter schools. Order IPADS and train staff on how to utilise these to support PE in school.	£1030.88	PE coordinator is up to date with current practice and resources Use apps and functions to record evidence and support staff in delivery of PE so confidence and quality of teaching increases.	with current practice and resources IPADS ordered ready to implement in next academic year.	PE co-ordinator to pass on information and knowledge gained through these memberships to update staff. Apps and functions to be reviewed and downloaded. Staff to be trained and told how to use these appropriately to support PE lessons.
---	---	----------	--	--	--

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Actual Spend	
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
Ensure children have the opportunity to access wider curriculum opportunities.	Each year group to have a dedicated wider sporting opportunity throughout the year that is delivered to a high quality by a specialist. Create links with local clubs and sports teams.	£480	Children's enjoyments levels of PE are increased. High quality sessions benefit children's health and wellbeing. Low engaged children have better attitudes towards PE.	Year 3 enjoyed African dance sessions. All year groups took part in enrichment 4 enrichment days throughout the year.	Encourage children to access these sports outside of school and create links with local clubs.
	Y3- African dance Each class to have sessions delivered on Enrichment days to give new opportunities.	£1060			

Ladysmith Junior School – Sports and PE Premium 2020-2021 – Funding Statement & Impact Statement

Key indicator 5: Increased participation in competitive sport				Actual Spend	
School Focus/ Planned impact on pupils	Actions to achieve	Funding Allocated	Evidence	Actual Impact	Sustainability/Next Steps
<p>Ensure competitions run across the year and potentially in line with national competitions to improve awareness.</p> <p>Develop use of sports crew further to officiate and administer</p>	<p>Set up a competition calendar linked with PE curriculum.</p> <p>Purchase sufficient resources to deliver this and make this a regular part of the PE and Sport Cycle</p>	<p>£20.99</p> <p>£406</p>	<p>% of children involved in intra and inter school sports competitions is increased.</p>	<p>150 children involved in cycling competition.</p> <p>All children in school involved in sports day events.</p>	<p>Whole school competitions become a part of the school calendar.</p>