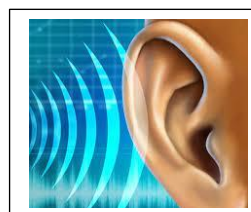
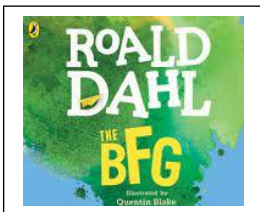


# Year 4 Learning Letter Autumn Term



**Welcome from the whole Year 4 team. We are excited to share this term with you and have some exciting learning and activities planned.**

Parents, please use this learning letter to encourage your child to find out more about our topic and our science unit, to spend some time supporting our maths, writing and reading focus and as a reference for any resources we would like you to gather to support our DT and art projects. We will be using JIGSAW for our PHSE lessons and the first unit is about 'Being me in my world'. We will have PE on Tuesdays and Thursdays and the focus of this term is on Respect and Honesty. Please make sure you and your child know the homework expectations each week. See below and the timetable in your child's homework book. Homework books should come in every day as we use their spellings lists regularly.

## Maths

- Place Value up to 10,000
- Addition and Subtraction (Two four-digit numbers)
- Measurement
- Multiplication and division

**Home Focus:** Practise times tables at home using either sheets from school or TT Rockstar. Children sometimes request to take worksheets home when they need more time to grasp a concept.

## Writing

- The BFG  
Narrative – Write a description in the style of BFG using gobblefunking words.
- Sensational Italy  
Non-fiction – Write a brochure
- The Iron Man  
Narrative
- Nikola Tesla  
Biography – Researching an inspirational person and writing about them.

## Reading/spelling/handwriting

Your child needs to learn their spellings, in the context of a sentence, by the Friday each week so they can complete an activity using them. They must know the meaning of the words!

**Home Focus:** Read every night for 10 minutes. Discuss your book with an adult at home, checking the meaning of any unfamiliar vocabulary. Complete one task from the Reading Journal once a week.

## Topic

We will aim to answer the inquiry question: What can we remember the Romans for?

- Who were the Romans and where did they come from?
- Was life in Rome different to that of Briton?
- How did Romans influence culture of people already here?

**Conversations:** What evidence is there of Romans in Exeter?

## Science

Our unit is 'Sound.' The children will learn about:

- What sound is.
- How it travels.
- How we hear and naming parts of the ear.
- How sound can change.

We will explore how music instruments make different sounds. An Audiologist will come into school to answer any questions the children might have about our hearing.

## Art/DT

- Our Art and DT will be intertwined with our topic on Romans.
- Cooking dishes using Roman recipes.
- Clay pots with patterns.
- Roman Shields
- Aqueducts
- Roman Fashion

**Conversations:** What contributions did Romans make in art, culture and engineering?