**Ladysmith Junior School**

**PE and Sport Premium Grant Annual Report 2017-18**

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| **What is the sport premium grant?** |
| *The PE and Sport Premium Grant is an amount of funding from the government given either directly to schools or via local authorities. It is extra to the school budget. For schools with over 17 pupils it is based on a lump sum amount and then a smaller amount per pupil.* |
| **What are the aims of the PE and Sport Grant?** |
| *Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best of way using of the money.*  *For example, you can use your funding to:*   * *hire specialist PE teachers* * *hire qualified sports coaches to work with teachers* * *provide existing staff with teaching resources to help them teach PE and sport* * *support and involve the least active children by running or extending school sports clubs, holiday clubs and* [*Change4Life*](http://www.nhs.uk/change4life/Pages/change-for-life.aspx) *clubs* * *run sport competitions or increase pupils’ participation in the* [*School Games*](https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/the-school-games) * *run sports activities with other schools.* |
| **How much will the grant be for the academic year 2017/18?** |
| Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.  This will be received in 2 payments; one in October 2017 and one in April 2018.  Projected amount Ladysmith will receive in 2017/18: £19,500 |

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| Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. | |
| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Creation of our ‘Golden Mile’ track. The track is approximately 400m long; 4 laps equate to 1 mile. A daily mile run / walk is timetabled in to the school day in addition to PE and break / lunch. * Addition of alternative sports to the curriculum such as street-surfing, lacrosse and ultimate Frisbee. * Successful partnership with the St Luke’s Science and Sports College School Sports Partnership. | * Develop community use of the track by opening it up before / after school for parents to use with their children. * Ensure that all staff are confident with how to deliver these sports. |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below\*:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 78% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | unknown |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes** |
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\*Schools may wish to provide this information in April, just before the publication deadline.

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| **Action Plan and Budget Tracking**  Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future. | | | |  |
| **Academic Year:** 2017/18 | **Total fund allocated:** £15,500 | **Date Updated: March 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 36% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All children to run a mile a day or take part alternative exercise.  Ensure that children are able to access the field / track, even during wet weather.  Provide new resources for current curriculum areas, including new gymnastic mats | Maintain the current running track on the field  Provide storage for wellies for the field  Subject coordinator to audit resources and order new where necessary | £4000  £2000 | Increased distances recorded for each pupil over last academic year. This is measured by a baseline and follow up activity run by Premier Sports. Average increase of 43%. | Daily mile continues to be embedded into daily routine. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 31% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| School focus on Pupil mental well-being.  Development of 10 a day and regular exercise will be key to this.  Development of the new school playgrounds will raise the profile of physical activity across the school   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  Engage with Sustrans to run whole school activities to encourage / sustain / reward travelling to school by bike, scooter or on foot.  Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. |  | £700 | - All pupils at some point in the year have taken part in assembly.  - Parents have attended 6 assemblies.  - The notice boards are full of information about matches/clubs/results  and pupils are keen to get | - The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. | | Add playground markings to ensure that children can have active lunch and breaktimes.  Source additional materials to enable the children to be active / engaged at lunchtimes.  - Achievements celebrated in assembly (match results + notable achievements in lessons etc.).  Liaise with Helen at Sustrans.  - Ascertain which local personalities the pupils relate to and invite them into school. | £5000 | To date there have worked with Matt Jess who have spoken in assembly and he now runs regular clubs after school alongside the regular teacher.  **WIDER IMPACT AS A RESULT OF ABOVE**   Pupils are very proud to be involved in assembles/photos on Ambition, Adventure Achievement wall etc. which is impacting on confidence and self- esteem.   See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.   Increased self-esteem /confidence are having an impact on learning across the curriculum |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Membership of School Sports Partnership provides high quality INSET where necessary. |  | £2500 | Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.  **WIDER IMPACT AS A RESULT OF ABOVE**   Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets   Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 13% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Range of sports maintained across the school with new sports and activities being investigated.  Maintain and develop the use of external dance providers to enrich the curriculum.  Continue to provide half termly PE enrichment sessions in addition to timetabled PE sessions. | DHT and PE coordinator to meet with Martial Arts providers to consider adding this to the curriculum.  Repeat street dance unit and consider alternatives.  Continue to broaden the variety of experiences offered. | £1000  £1000 |  | - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To be targeted next academic year. | Foster contacts / relationships with other local schools to arrange regular opportunities for inter school competition in curriculum time: each class to compete at least once each year against another school. | £tbc |  |  |